



History - Using knowledge of the past to be more informed and opinionated about the world around us today.

Year 9: 'Protests, Dictatorships and Modern Rights'



Term	Key Topic	Key Content
YEAR 9 AUTUMN TERM 1	Why does the Titanic still fascinate us? Did the Suffragettes help or hinder the women's suffrage movement?	- Why was it called the 'wonder ship'? - What the Titanic reveals about the Edwardian class-system - Did survival depend on who you were? - That there were issues with women's rights prior to the First World War. - That there were two groups protesting for women's suffrage, the Suffragettes and Suffragists. - That the Suffragettes violent methods had both positive and negative consequences. - That Emily Davison was a martyr for the cause of women's suffrage. - How WWII & the Titanic disaster had a great impact on women's quest for suffrage.
YEAR 9 AUTUMN TERM 2	Why wasn't the First World War over by Christmas 1914?	- That there were many competing powers in Europe prior to WWI. - That there were long and short term causes to the First World War. - WWI was mostly fought in trenches. - That the British Empire was integral to Britain's war effort. - That there were many factors which contributed to Germany losing WWI. - That WWI ended with the Treaty of Versailles and its main demands.
YEAR 9 SPRING TERM 3	Fear or Fascination - How do dictators gain control?	- Tsarist Russia and the Russian Revolution - That extremist parties appeal to their population during times of crisis. - That there is a political spectrum by which we differentiate parties and doctrines - How dictators like, Mussolini, Stalin & Hitler gained and maintained control - Use of propaganda to win support
YEAR 9 SPRING TERM 4	What was the most significant turning point of WW2?	- That extremist parties appeal to their population during times of crisis. - That there is a political spectrum by which we differentiate parties and doctrines - That Mussolini gained and kept control of Italy. - That Stalin gained and kept control of Russia. - That Hitler gained and kept control of Germany. - That Franco gained and kept control of Spain.
YEAR 9 SUMMER TERM 5	How 'cold' was the Cold War?	- Who were the two superpowers after WW2? - The differences between Capitalism and Communism (conflicting ideologies) - Causes and consequences of the Cold War - Key proxy wars (Korea, Vietnam, Soviet-Afghan war) - Berlin Wall and Airlift
YEAR 9 SUMMER TERM 6	How did civil rights develop in the 20th Century?	- That Black people in America fought against discrimination and racism. - Emmett Till was murdered by racists and the perpetrators did not get charged. - There are many ways to gain civil rights. - That we can use History to critique the world.

WHY DO WE LEARN THESE UNITS?

Builds critical thinking: Teaches how to evaluate evidence, interpretation and spot bias.

Explains today's world: Connects past events to current global issues.

Develops analytical skills: Helps develop debating skills and form well-supported arguments using historical data.

Fosters cultural empathy: Explores diverse perspectives across different eras.

What you studied in Year 7 and Year 8

	Year 7	Year 8
Term 1	What does a Historian do? / Ancient Civilisations / The Norman Conquest	Witchcraft / The English Civil War
Term 2	Medieval Life / The Tudors & The Reformation	Revolutions - American & French / The British Empire (incs British Raj, 1858-1947)
Term 3	Elizabethan England / Local History Unit	The Transatlantic Slave Trade / The Industrial Revolution & Jack the Ripper.



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