



Autumn Term Key Stage 3 Assessment Overview 2026-2027

Autumn 1 September-October	Year 7	Year 8	Year 9
English	Students will be assessed on their ability to write a structured analytical essay. They will explain and analyse how a writer uses specific language and structural features to create meaning. To achieve this, students are expected to use the "What? How? Why?" structure to build their written response.	Students will be assessed on Heroes - Analytical writing. Applying knowledge of language and structure to written analysis of non-fiction text (speech) using What? How? Why? structure	Students will be assessed on Diversity - Noughts & Crosses. Applying skills of non-fiction rhetoric to write a newspaper article.
Maths	Students will be assessed via a baseline assessment which includes knowledge and skills of rounding, fractions, probability and shapes.	Students will be assessed on Ratio and Scale, Multiplicative Change Including recall from year 7	Students will be assessed on Graphs and Co-ordinates, Forming and solving equations, developing algebra sense, 3D shapes, construction and congruence Including recall from year 7 and 8
Science	Students will complete an end of topic assessment on Energy and Particles. The assessment will include multiple choice recall questions, questions relating to the practical work completed during the topic and at least one longer response question.	Students will be assessed on an end of topic assessment on Energy and the Periodic Table The assessment will include multiple choice recall questions, questions relating to the practical work completed during the topic and at least one longer response question.	Students will be assessed on atomic structure and the periodic table The assessment will include multiple choice recall questions, questions relating to the practical work completed during the topic and at least one longer response question.
Art	Students will be assessed on Formal elements: Definitions of all Formal elements Describe and explore ideas Apply materials and techniques Evaluate work	Students will be assessed on Formal elements: Definitions of all Formal elements Describe and explore ideas Apply materials and techniques Evaluate work	Students will be assessed on Formal Elements Understanding how artists combine the formal elements Describe and explore ideas Apply materials and techniques Evaluate work
Drama	Students will be assessed on an original performance in response to the topic of Pantomime. The assessment consists of three components: rehearsal, performance, and written evaluation.	Students will be assessed on an original performance in response to the topic studied on the different character explorations of age. The assessment consists of three components: rehearsal, performance, and a written evaluation.	Students will be assessed on an original performance in response to a given stimulus. The assessment consists of three components: rehearsal, performance, and written evaluation.
Geography	Students will be assessed via a baseline assessment. Topics include basic map skills such as compass directions, identifying the locations of countries (including the UK), describing photographs, explaining reasons for choices and considering the importance of Geography.	Students will be assessed via a Mid-unit Coasts assessment - Students will make a labelled model of a headland and write a paragraph explaining the processes involved in the formation of an arch, stack and stump.	Students will be assessed on Earthquake proof building designs - students will draw and label a building that is earthquake resistant. They will need to consider the structure, materials and geology and be able to describe and explain their design in their written work.
Music	Students will be assessed via a Ukulele Baseline Test. A final practical assessment, playing a song as part of a small group or a soloist (choice from 1 of 4 pieces). Final written/ listening test done at the end of the topic.	Students will be assessed via a Freestyle- Baseline Test at the start of the topic. Final practical assessment- Complete Rap composition- Lyrics and Beat. Final written/ listening test done at the end of the topic.	Students will be assessed on Harmony/ Chords and Mashups- Baseline Test at the start of the topic. Mid point assessment- solo or pair work on the four chords and songs from the booklets. Final practical assessment- Performing as part of a small group including the four chords, multiple songs forming their own mashups. Final written/ listening test done at the end of the topic.
PE	Students will be assessed via a fitness baseline "mob run," where they were evaluated on key character traits including resilience, commitment, and leadership. Following this baseline, students will move into focused blocks of study for Football and Netball. Throughout these sports modules, the lessons will emphasize skill development, and students will be formally assessed on specific technical aspects of performance and gameplay at the end of each block of work.	Students will be assessed via a fitness baseline "mob run," where they were evaluated on key character traits including resilience, commitment, and leadership. Following this baseline, students will move into focused blocks of study for Football and Netball. Throughout these sports modules, the lessons will emphasize skill development, and students will be formally assessed on specific technical aspects of performance and gameplay at the end of each block of work.	Students will be assessed on a fitness baseline through a "mob run," where they were evaluated on key character traits including resilience, commitment, and leadership. Following this baseline, students will move into focused blocks of study for Football and Netball. Throughout these sports modules, the lessons will emphasize skill development, and students will be formally assessed on specific technical aspects of performance and gameplay at the end of each block of work.
Spanish	Students will be assessed on the topic of Personal information. Reading and writing Assessment. Closed book. Length:1 hour. Students must be able to say 1. their name, age, birthday 2. describe what type of person they are 3. Say how many brothers and sisters they have 4. Say what pets they have and don't have.	Students will be assessed on the Topic Holidays 1 hour. Closed book. Reading and listening Assessment. Students must be able to demonstrate understanding of the vocab 1. where they went on holiday and what they did using the past tense.	Students will be assessed on Free time activities. 1 hour. Closed book. Reading and writing. What they do during the week and how often they do it- students must be attentive to verb endings. Say what they are going to do to celebrate their birthday. Students will be asked to write in more than the 'I' form/