A close up of a logo

Description automatically generated**Ridgeway Academy**

*Respect, Responsibility, Relationships*

**Character Education Offer**

Our School Values:

Respect

Responsibility

Relationships

**Name: House:**

|  |  |  |  |
| --- | --- | --- | --- |
| Respect | | | |
| **Achieve GOLD in two of the categories below to be award your Respect shield** | | | |
| Service Certificate |  | Date Achieved | Signed (staff member) |
|  | Bronze – Volunteer for 10 hours |  |  |
|  | Silver – Raise £100 for charity |  |  |
|  | Gold – Raise £1000 or more for charity |  |  |
| Environment Certificate |  | Date Achieved | Signed (staff member) |
| Can be achieved in school or out. House Events may present opportunities, | Bronze – Take part in an event which improves your local environment |  |  |
| In or out of school. Organising house events or joining Eco-School Award. | Silver – Organise an event which improves your local environment |  |  |
| Letter, school assembly, talking to governors, SLT. | Gold – Demonstrate how you have made a positive impact on the local environment. |  |  |
| Diversity Certificate |  | Date Achieved | Signed (Staff Member) |
|  | Bronze – Take part in an event, assembly, festival or demonstration which celebrates diversity (race, religion, LGBT+) |  |  |
|  | Silver – Take part in two or more events, festivals or demonstrations which celebrate two different types of diversity. |  |  |
| Can be achieved either in or outside of school. | Gold – Organise an event, festival, assembly or demonstration which celebrates diversity |  |  |

|  |
| --- |
| Respect |
| **Log Book** |
| Service Certificate |
| Which charities have you raised money for and how? Where and when did you volunteer for ten or more hours? |
| Environmental Certificate |
| Describe the events / schemes you have been involved in or organised here: |
| Diversity Certificate |
| Describe the events / festivals you have been involved in or organised here: |

|  |  |  |  |
| --- | --- | --- | --- |
| Responsibility | | | |
| **Achieve GOLD in two of the categories below to be award your Responsibility shield** | | | |
| Adventure Certificate |  | Date Achieved | Signed (staff member) |
|  | Bronze – Complete a residential school trip |  |  |
| Can be completed either in or outside of school. | Silver – Complete the bronze Duke of Edinburgh Award |  |  |
| Can be completed outside of school | Gold – Complete the Duke of Edinburgh Silver Award, the Three Peaks Challenge, or equivalent. |  |  |
| Academia Certificate |  | Date Achieved | Signed (staff member) |
|  | Bronze – Attend 3 external High Academic events (Ivy League / Lectures / College / Sixth Form / University events or similar |  |  |
|  | Silver – Attend an Open Event at a Russel Group university |  |  |
|  | Gold – Successfully secure an offer at a sixth form / college to complete A Levels |  |  |
| Futures Certificate |  | Date Achieved | Signed (Staff Member) |
|  | Bronze – Take part in a one to one interview with a careers advisor |  |  |
|  | Silver – Take part in an interview with an employer |  |  |
|  | Gold – To produce a high quality CV checked by SLT/Careers Advisor |  |  |

|  |
| --- |
| Responsibility |
| **Log Book** |
| Adventure Certificate |
| Log your visits on the Visits Log page.  Describe your adventures here: |
| Academia Certificate |
| Log your visits on your Visit Log page.  Note here your plans for Post 16 education: |
| Futures Certificate |
| Summarise your key points for your CV here: |

|  |  |  |  |
| --- | --- | --- | --- |
| Relationships | | | |
| **Achieve GOLD in two of the categories below to be award your Relationships shield** | | | |
| Oracy Certificate |  | Date Achieved | Signed (staff member) |
|  | Bronze – Speak Publicly at an event or forum within school |  |  |
|  | Silver – Speak publicly at an event or forum which includes an external audience |  |  |
|  | Gold – Take part in a competitive debating event |  |  |
| Leadership Certificate |  | Date Achieved | Signed (staff member) |
|  | Bronze – Be on the student council or leadership team, captain or vice-captain of a sports team. Lead a club, be a prefect, an ambassador or school librarian. |  |  |
|  | Silver – Write a report which demonstrates how you have impacted change as a leader |  |  |
|  | Gold – Complete the Leadership programme within school |  |  |
| Culture Certificate |  | Date Achieved | Signed (Staff Member) |
|  | Bronze – Take part in five of the following activities:  *School performance, choir, dance recital, art, sculpture or photography exhibition, play, orchestra, band or similar.* |  |  |
|  | Silver – Take part in ten different of the above activities |  |  |
|  | Gold – Take part in fifteen different of the above activities. |  |  |

|  |
| --- |
| Relationships |
| **Log Book** |
| Oracy Certificate |
| Summarise your public speaking experiences here: |
| Leadership Certificate |
| Evidence the change or improvement you have made here: |
| Culture Certificate |
| Describe your experiences here: |

|  |  |  |  |
| --- | --- | --- | --- |
| Reading Ridgeway Academy | | | |
| Log Book | | | |
| Date: | Title: | Score: | 1 |
| Comments |  | | |
| Date | Title | Score | 2 |
| Comments |  | | |
| Date | Title | Score | 3 |
| Comments |  | | |
| Date | Title | Score | 4 |
| Comments |  | | |
| Date | Title | Score | 5 |
| Comments |  | | |
| Date | Title | Score | 6 |
| Comments |  | | |
| Date | Title | Score | 7 |
| Comments |  | | |
| Date | Title | Score | 8 |
| Comments |  | | |
| Date | Title | Score | 9 |
| Comments |  | | |
| Date | Title | Score | 10 |
| Comments |  | | |
| Date | Title | Score | 11 |
| Comments |  | | |
| Date | Title | Score | 12 |
| Comments |  | | |
| Date | Title | Score | 13 |
| Comments |  | | |
| Date | Title | Score | 14 |
| Comments |  | | |
| Date | Title | Score | 15 |
| Comments |  | | |
| Date | Title | Score | 16 |
| Comments |  | | |
| Date | Title | Score | 17 |
| Comments |  | | |
| Date | Title | Score | 18 |
| Comments |  | | |
| Date | Title | Score | 19 |
| Comments |  | | |
| Date | Title | Score | 20 |
| Comments |  | | |
| Date | Title | Score | 21 |
| Comments |  | | |
| Date | Title | Score | 22 |
| Comments |  | | |

|  |  |  |
| --- | --- | --- |
| Sports | | |
| Log Book | | |
| Date | Details of Sporting Event | Signed (Leader / Teacher / Instructor) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| Trips & Visits | | |
| Log Book | | |
| Date | Details of Trip / Visit | Signed (Leader / Teacher) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| Faculty Achievements | | |
| Log Book | | |
| Date | Details of faculty item | Signed (Leader / Teacher) |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |