



Ridgeway Academy

Everybody can Achieve

Online learning document for parents

Virtual Learning Curriculum

What are the DfE expectations of schools for Remote Learning?

- Ridgeway Academy staff teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
- Ridgeway Academy staff recognise that younger pupils and some pupils with SEND may not be able to access the work taught remotely in the same way as others
- Ridgeway Academy publish information for pupils, parents and carers about their remote education provision on their website
- Ridgeway Academy set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- Ridgeway Academy set work that is of equivalent length to the core teaching pupils would receive in school (4 hours a day, with more for KS4)
- Ridgeway Academy provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos
- Ridgeway Academy have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- Ridgeway Academy gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate
- Ridgeway Academy enables teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
- Ridgeway Academy expects staff to avoid an over-reliance on long-term projects or internet research activities

How will students learn remotely?

Scenarios for lessons

It is important that staff and students have time away from the screen. Staff will make a professional judgement on the best way to run their lessons, while giving students sufficient breaks from screen time.

Scenario 1	Scenario 2	Scenario 3
Provide live teaching for no more than 50 minutes of the lesson. Students to upload their work to Google Classroom as requested.	Provide live teaching including clear instructions for up to 15 minutes at the start of the lesson and 10 minutes at the end of the lesson to check students' understanding. Students to upload their work to Google Classroom as requested.	Pre-record or use existing online videos for your session, and leave detailed instructions in the Google Classroom of your expectations and where students can access additional support. Students to upload their work to Google Classroom as requested.



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How will students be provided with feedback?

Feedback to students remains an important aspect of teaching and learning; the feedback and marking policy remains in place and unchanged

Students can expect to receive feedback in the following ways:

- Immediate verbal feedback from teachers via live lessons when in a Google Meet
- Immediate short comment feedback using the chat box during a live lesson when in a Google Meet
- An effort score (1,2,3) can be provided either in the comment box or through a rubric for work submitted to google classroom.
- Whole class feedback written in the Google Classroom stream
- Individual feedback for extended pieces of work submitted to Google Classroom through written comment, through a rubric or verbal comment
- Teachers will continue to offer feedback to students every 4-6 lessons as per the marking policy

What are the expectations for home learning?

Expectation for setting homework for year groups is set out in the table below:

Year	Expectation
Key Stage 3	No screen based work additional to that completed in the lesson to be set
Key Stage 4: Examined subjects	Work necessary for coursework/controlled assessment/portfolio work can be set in addition to classwork only if it is a requirement of the specification
Key Stage 5: Examined subjects	Work necessary for coursework/controlled assessment/portfolio work can be set in addition to classwork only if it is a requirement of the specification



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Student Online Code of Conduct

Students should:

- Login to Google Classroom and join your class at the start of the lesson. All work for the lesson will be posted to Google Classroom in your respective classrooms.
- Periodically check your Google Mail and also the Google Classrooms that you have been invited to;
- If a teacher invites you to a Google Meet, accept this. Follow the teacher's instructions if they want you to enable or disable video and/or audio.
- Always follow the instructions of the teacher, particularly when using video-streaming;
- Always be kind when sending messages to other students or teachers;
- Be mindful of wider safety considerations when using the Internet;
- When in a video-streaming lesson, be mindful of others by turning off your microphone and video at the beginning of the lesson, and only switching on your microphone to ask a question if directed to by the teacher;
- Download and use Google Chrome on desktop/laptop computers to access Google Classroom;
- On iPads, download Google Classroom, Google Drive, Google Docs, Google Slides, Google Sheets and Google Meet;
- For both platforms, ensure that you also have the PowerPoint app downloaded;
- When submitting work, follow the instructions of your teacher. This might be in the form of a photo or video or could be written work submitted via Google Docs or Slides
- If you need to contact a teacher, use email in the first instance;
- Be aware of your environment when using the video facility of Google Meet: be in a quiet place and be mindful of personal dress and appearance;
- Only use Google Meet during school hours and not for contacting each other outside of a lesson. Leave the Google Meet promptly at the end of the lesson.

Students should never:

- Send anyone a message which is not kind and honest;
- Use offensive language in a message or video-stream;
- Remove or mute other students in a video-stream;
- Join a Meet where you have not been invited by the teacher and are not part of the class;
- Comment on a classroom's stream unless being asked to do so by a teacher;
- Use any other person's work or copy and paste information that is not your own;
- Host their own Google Meet;
- Video or screenshot content from a Google Meet;
- Start a conversation on the stream of a Google Classroom;
- Share content from Google Classroom or Google Meet on social media.

In the event the code of conduct is broken you will be removed from the current classroom, the sanction will be recorded on your behaviour record on Bromcom. In more serious cases, your account will be disabled. In this case a reintegration meeting will take place with a relevant member of staff in which your parent/carer will need to be present.

After you have read and understood the content of this document please complete and sign this digital form [here](#).