

Year 11 to 12 Transition Booklet Summer

Dear Year 12 student to be,

Well done on completing your GCSEs. It's now time to look ahead to the next phase of your education.

We have put together a few simple tasks for you to complete over the next few weeks when you have an abundance of time to indulge your brains in intellectual stimulation for its own sake. They will keep your mind active, give you a chance to try out some A Level style activities and encourage you to have an informed opinion.

Bring this task to your first tutor time in September. We will discuss these tasks with you to see what you've found out and to find out a bit more about what makes you tick. A Levels/BTECs and CTECs are undoubtedly more challenging than GCSEs; these simple tasks and the subject specific transition tasks will help you to train your brain and arrive in September ready to make a flying start.

We look forward to celebrating with you on GCSE Results Day and enrolling you in your A Level course of choice.

The Sixth Form Team

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TASK 1 - THINKING

Go to <https://www.futurelearn.com/courses> and find a short course that interests you. No more than 3 weeks, no more than 2 hours per week. You don't have to do it now - unless you want to!

Write down their names below with a brief explanation of why you have chosen them? Think about trying something new, to take a risk, to develop something you used to be good at.

| | |
|-----------------------|--|
| Name of course | |
| Why I chose it | |

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TASK 2 - CURRENT AFFAIRS

- 1. Choose one of the news stories listed on this website:
<https://www.theguardian.com/theguardian/mainsection/topstories>
- 2. Summarise the story you have read.
- 3. What is your opinion on what you have read.
- 4. What do you think will happen next and why?

| |
|--|
| News story I chose: |
| Title, date and author of article related to this news story: |
| Summary of article I read: |
| My opinion on what it said: |
| What I think will happen next and why: |

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TASK 3 - LISTENING AND WRITING

- Watch this video on the Cornell notetaking method - <https://www.youtube.com/watch?v=ErSic1PEGKE>
- Choose one of the podcasts listed below.
Listen to one episode.
- Use the Cornell notetaking method to record what you hear.



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CORNELL NOTES TEMPLATE

| | |
|-------------------|--|
| TITLE: | |
| MAIN IDEAS | |
| SUMMARY | |

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TASK 4 – REFLECTION

You recently achieved a major feat - the completion of your GCSEs. You will have learned a lot about what you are capable of, how you like to work, what distracts you and what motivates you. Take a moment to think about the process of preparing for those exams. Complete the table below with your reflections:

| | |
|--|--|
| <p>Keep - these are things that were absolutely perfect for you</p> | |
| <p>Tweak - these are things that were pretty helpful but not quite perfect; you just need to change them a tiny bit</p> | |
| <p>Dump - these are things that were completely useless or totally counterproductive; you should never do these things again!</p> | |