



16 - 19 Funding Statement

The purpose of this statement is to set out how Ridgeway Academy will use its 16 to 19 tuition fund allocation to support students who have been academically disadvantaged due to coronavirus. (COVID-19).

Examples of disruption that these students have faced/face will include assessments being deferred due to lockdown or self-isolation; falling behind in their learning due to long/multiple periods of self-isolation, and not being able to complete external examinations due to positive Covid-19 cases.

The 16 to 19 tuition fund will be used to provide small group tuition for students aged 16 to 19 who have not yet achieved a grade 5 or above in English and/or Maths. The provision will not be limited to tuition for English and Maths, but will also be used to help progressing students on courses where assessment may have been deferred because of lockdown. Students with Special Educational Needs and Disabilities (SEND) who require additional tuition to help them catch up with their studies will also be supported by this provision.

Tuition groups will comprise of no more than five students and the tuition sessions will be scheduled in addition to the planned programme of study hours already timetabled for the academic year 2021/22. Tuition and additional support may be delivered using a blend of online and on-campus delivery.

Some examples of support are:

- GCSE exam re-sit preparation.
- Knowledge catch-up sessions.
- Pathway course catch-up sessions.
- Purchase bespoke resources for students targeted in the tuition catch up and use these to support their learning.

Tuition support offered will be based on an individual needs assessment, the identification of an individual starting point, clear learning goals, expectations and outcomes.

Our Commitment

Ridgeway Academy is committed to ensuring the tuition fund is used in accordance with the Government's guidance on the 16 to 19 tuition fund by:

- Producing this statement explaining how we will use the funding in line with guidance to prioritise support for disadvantaged students.
- Publicising this statement on our website.
- Recording the use of funding, including reference to the individual students that receive the support, the needs of those students, the number of hours of tuition delivered and retain the necessary evidence of the tuition provided.
- Delivering the extra tuition and spend the associated funding in the 2021-2022 academic year.
- Notify Education and Skills Funding Agency (ESFA) of any unspent funding from this fund in order for it to be reclaimed.