



Welcome to Ridgeway

Respect. Responsibility. Relationships.

“Everybody can achieve”



Parent Information Evening

Director of Learning: Mrs Tinker

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Topics

- The Pastoral Team
- Growth Mindset
- Careers
- Home School Partnership
- Expectations
- Curriculum Priorities (English, Mathematics, Science)
- Planning for the Future

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The Pastoral Team



- **Director of Learning: Mrs Tinker**

Email: Merideth.Tinker@ridgeway.herts.sch.uk

- **Cambridge: Dr Wheeler**

Email: Elaine.Wheeler@ridgeway.herts.sch.uk

- **Durham: Ms Kathage**

Email: TeLarnii.Kathage@ridgeway.herts.sch.uk

- **Edinburgh: Mr Osborn**

Email: Toby.Osborn@ridgeway.herts.sch.uk

- **Kings: Mr Chappell**

Email: Jon.Chappell@ridgeway.herts.sch.uk

- **Oxford: Mr Loftus**

Email: Gerard.Loftus@ridgeway.herts.sch.uk

- **Warwick: Mrs Gaikwad**

Email: Dipti.Gaikwad@ridgeway.herts.sch.uk

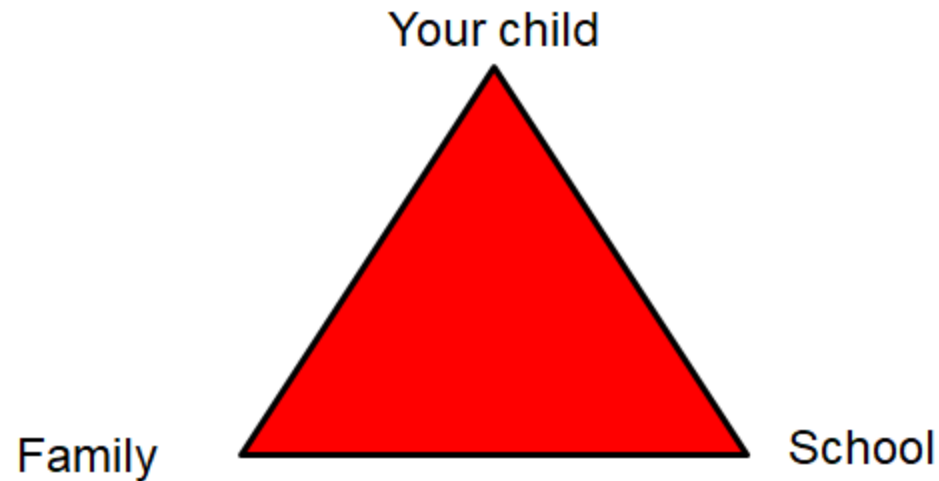
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Growth Mindset

Parental involvement in a child's education can mean the difference between an A* and an "also-ran" at GCSE".

(The Times Educational Supplement)



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Careers



Year 7 are currently exploring personal skills and qualities during their Personal development sessions. They will also be exposed to a range of different jobs, sectors and industries over the coming year. We are currently in the process of arranging guest speakers to share their career stories with our students in addition to several career related PD lessons. Useful website for all year groups:

<https://nationalcareersservice.direct.gov.uk/>

Year 7 will be provided with Unifrog logins to be enable students to explore careers and record skills and activities.

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Homework

Your child is responsible for completing their homework to the best of their ability, on time and in line with school policy. Homework will be loaded onto google classroom. You can help your child help by creating a homework schedule and supporting them with their tasks.

Google Classroom:

Your child has been given their login details on a sticker in the front of their planner. Please contact Form Tutor if this is lost.

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Working Together

- Keep your child's Form Tutor informed.
- Check on homework, progress grades, rewards and any sanctions.
- Support our uniform and behaviour policies.
- Expect the best effort in class and homework, behaviour and presentation.

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Successful children...

- Talk to you about their day at school.
- Have a healthy, daily breakfast.
- Pack their bags the evening before school with required equipment.
- Get a good night's sleep.
- Receive praise for their efforts.

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Expectations

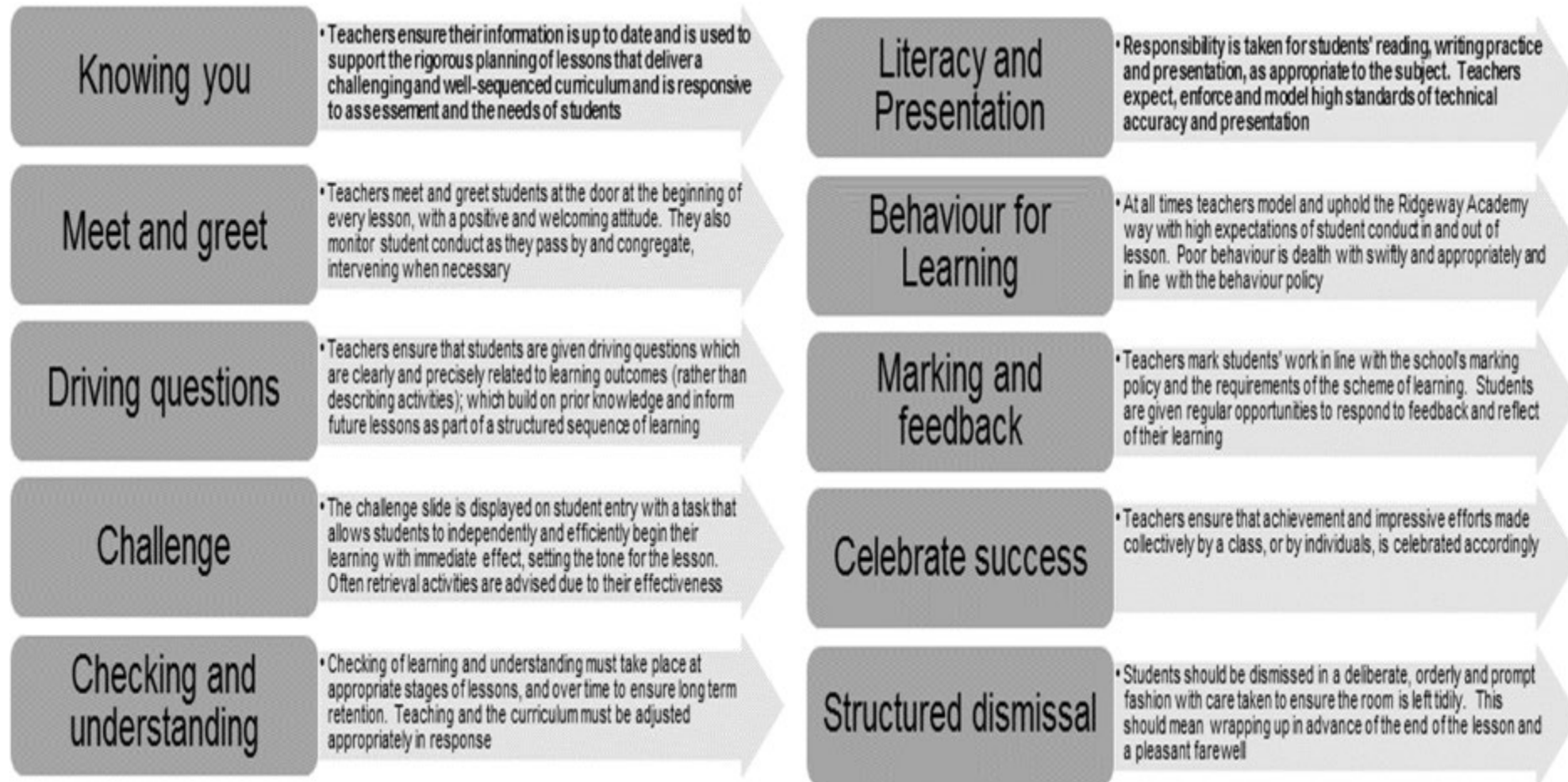
-  We **ATTEND** the Academy and all our lessons every day, and remain until dismissed.
-  We **ARE PUNCTUAL** to the Academy and our lessons; in seats and working by the second buzzer.
-  We **WEAR UNIFORM** with pride and care and react immediately to corrections.
-  We **PREPARE** for our learning, remembering our full equipment for every lesson.
-  We **TRAVEL** to class in an orderly way and keep to the left on corridors and stairs.

-  We **LISTEN** to instructions, follow directions first time and ask politely if we need clarification.
-  We **WORK** to the best of our ability at all times and behave in a way that allows others to do the same.
-  We **RESPECT** our staff, our peers, our environment and our community.
-  We **STAND** in silence when a visitor comes into the room.
-  We **STOP** immediately when asked, and give our full attention to staff when spoken to.

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What students can expect from us



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Attendance

- 90% attendance; ½ a day missed every week.
- 90% over the school year; 4 whole weeks of lessons missed.
- 90% over 2 years; a whole half term missed.

In order for your child achieve their potential, students must strive for their attendance to be above 96%, this is our target attendance.

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Attendance



When staff talk about attendance percentages with parents or students, it can be difficult for them to understand why there are concerns. A child with 89% attendance at the end of an academic year will have missed 21 days of school (over four school weeks of learning missed).

Whilst 89% is a positive achievement in an examination/test, 89% attendance would warrant a significant level of concern.

In order to address this issue, the following table has been put together to support schools to talk to parents/carers/students about the amount of 'learning hours lost' as a result of a student's absence. Parties need to be advised that where a child does not attend school they miss out on significant hours of learning opportunities (broadly calculated as 5 hours for every two sessions missed) which are unlikely to be covered again.

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Attendance



Description	Threshold attendance	Actual attendance	Whole days of absence	Learning hours lost
Excellent	100%	190 days	0	0
	99%	188 days	2	10
Good	98%	186 days	4	20
	97%	184 days	6	30
	96%	182.5 days	7.5	37.5
Cause for Concern	95%	180.5 days	9.5	47.5
	94%	179 days	11	55
	93%	177 days	13	65
	92%	175 days	15	75
	91%	173 days	17	85
Unsatisfactory	90%	171 days	19	95
	89%	169 days	21	105
	88%	167 days	23	115
	87%	165 days	25	125
Serious cause for concern	86%	163 days	27	135
Critical	85%	161.5 days	28.5	142.5
	84%	159.5 days	30.5	152.5
	83%	158 days	32	160
	82%	156 days	34	170
	81%	154 days	36	180
	80%	152 days	38	190

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Curriculum Subjects

English

Subject Leader: Miss C. Carter

Mathematics

Assistant Head & Subject Leader: Miss L. Jesson

Science

Subject Leader: Mrs E. Kemp

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English



Intent - To foster a love of reading and literature, inspire students to reach their full potential and develop confidence in expressing their ideas.

What will my child study in year 7?

Students explore a range of texts including poetry, drama, prose and non-fiction. We aim to explore texts from different time periods and different cultures.

How will my child be assessed?

Regular recall starters to test knowledge.

Half termly assessment checking understanding of each half termly unit.

What homework will my child receive?

Students are expected to complete regular reading (20 minutes minimum) a week.

Students will be set a homework task used to consolidate and develop knowledge. This will be placed on Google Classroom.

Further advice and information relating to reading is available under English curriculum on the school website.

Queries – KS3 Lead for English: tara.yelland@ridgeway.herts.sch.uk

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Mathematics

AIM – students to become fluent in the fundamentals of mathematics, to be able to reason mathematically and to solve problems by applying their mathematical understanding to a variety of problems.



Queries – Miss Louise Jesson (louise.jesson@ridgeway.herts.sch.uk)
Assistant Headteacher - Director of Mathematics

What will my child learn in mathematics during year 7?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Algebraic Thinking						Place Value and Proportion					
	Sequences		Understand and use algebraic notation		Equality and equivalence		Place value and ordering integers and decimals			Fraction, decimal and percentage equivalence		
Spring	Applications of Number						Directed Number			Fractional Thinking		
	Solving problems with addition & subtraction		Solving problems with multiplication and division		Fractions & percentages of amounts		Operations and equations with directed number			Addition and subtraction of fractions		
Summer	Lines and Angles						Reasoning with Number					
	Constructing, measuring and using geometric notation			Developing geometric reasoning			Developing number sense		Sets and probability		Prime numbers and proof	

What home learning will my child receive?

Homework is centrally set weekly by the class teacher on both google classroom and show my homework. We rotate type of homework over four weeks. Week 1 is knowledge based, set on our PiXL maths app. Week 2 is a written worksheet, week 3 is a revision task and week 4 is a piece of work linking to our school values.

How will my child be assessed in mathematics?

A short assessment will take place at the end of each unit in which we keep track of the scores cumulatively to inform setting. An end of year exam also takes place in summer term.



Science

Intent – to enthuse and motivate student to develop a love of science and enable them to understand the world around them



Queries –

Mrs Emma Kemp – Director of Science: emma.kemp@ridgeway.herts.sch.uk

What will my child learn in science during year 7?

9 units covering key areas of Biology, Chemistry and Physics, such as cells & organ systems, forces, space physics and chemical reactions. In addition there is an opportunity to develop science skills through regular practical work

Homework is set routinely by the class teacher through the app 'educake'. This will be added to your child's google classroom, set as an assignment,

How will my child be assessed in science?

Students will sit a diagnostic assessment approximately every three weeks, this is for the teacher to establish and address any misconceptions the class may have. This assessment is not graded. In addition students will sit an exam question style assessment at the end of every term. This assessment is graded and will cover all work completed in class up until that point.

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Plans and Preparations

- Proactive approach.
- Continuous review of procedures to ensure compliance with all Government guidance for the safety and well-being of your children.
- Investment in staff training ensuring that, should we need to close to a year group, lessons can and will continue via Google Classroom.

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Thank you

By working together we will support and encourage your child to achieve their full potential.

Please keep in touch, we are here to help.

If you have any questions regarding this presentation please email: Merideth.Tinker@ridgeway.herts.sch.uk

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