

Ridgeway Academy Offer

Core offer

Ridgeway Academy is an inclusive school and offers the following range of provision to support all children where there is a need.

Provision
<p>Social Skills programmes/support including strategies to enhance self-esteem</p> <ul style="list-style-type: none"> • Protective Behaviours delivered by trained Behaviour Consultant, HLTA's and DOLS. • Specific support from CAT (Communication and Autism Team) for named pupils with ASD (Autistic Spectrum Disorder) • Intervention Programs • Autism support group (Communication club) • Circle of support for students with friendship difficulties
<p>Access to a supportive environment- IT facilities/equipment/resources (inc. preparation)</p> <ul style="list-style-type: none"> • ICT suites/library • Laptops for staff • Laptops and/or Reading pens for students who require one for their normal way of working • Interactive whiteboards in classes • Programmes to support learning: Accelerated Reader, PIXL maths support (all Year 7 & 8 students), Year 7 Catch-Up Premium classes
<p>Strategies/programmes to support speech and language</p> <ul style="list-style-type: none"> • Individual children with SALT (Speech and Language Team) support have a specific programme delivered 1:1 by trained TA or special advisory teacher from the Communication and Autism Team (CAT) • ELKLAN trained Teaching Assistant who works 1:1 with students with Speech, Language and Communication needs (SLCN). • Communication club • 'Read Write Inc.' Phonics intervention
<p>Mentoring activities</p> <ul style="list-style-type: none"> • Selected Y12 trained as Anti-Bullying mentors • TAs trained to deliver learning mentoring for selected students • HLTA mentoring for KS4 students for organisation and motivational purposes • Vulnerable children will have a 'Network' of named people to talk to – initiated and monitored by the SENDCO. • Safe space in H Block for students with emotional difficulties • Identified 'Key Adults' to support vulnerable students where appropriate
<p>Access to strategies/programmes to support Occupational Therapy (OT)/Physiotherapy needs</p> <ul style="list-style-type: none"> • OT/Physio referrals are via GP or School Nurse. Our SENDCO can support this process • Programmes and activities followed by school as directed

Strategies to reduce anxiety/promote emotional wellbeing (including communication with parents)

- Transition session delivered by Links Academy for identified Year 7 students
- Protective Behaviours
- Wellbeing lessons delivered by teaching staff

- Circle of Friends sessions for identified students

- School Counselling Service
- Close communication with parents of vulnerable children
- Anxiety and behaviour coaching service
- SENDCO/DOLS – TAF meetings/PSP reviews every 4 weeks
- Direct e-mail access for parents to SENDCO (jill.kitchener@ridgeway.herts.sch.uk)
- Weekly drop in clinic with SENDCO (Tuesdays 8.15am – 8.45am)
- See 'Mentoring activities' above
- HLTA fully trained in 'Drawing and Talking' a drawing therapy
- Mental Health Lead
- Exam Wellbeing & preparation support

Strategies to support/develop literacy inc. reading

- Accelerated Reader
- Whole school weekly dedicated reading time
- 'Read Write Inc.' interventions
- Librarian led workshops
- Key skills (Year 8 & 9) – classes to accelerate progress in literacy
- Year 7 Catch Up Premium lessons

Strategies to support/develop numeracy

- Year 7 Catch Up Premium lessons
- Small group work with HLTA's- within lessons
- PIXL resources
- Key skills (Years 8 & 9) classes to accelerate progress in numeracy

Strategies to support and modify behaviour

- Clear and consistently applied Behaviour for Learning policy
- Educational Psychologist advice and support
- Motivational coaching
- Small group work/individual work done via Links Academy
- 1:1 Behaviour coaching as required
- Pastoral Support Plan (PSP) – 16-week programme
- Behaviour Support Plan (BSP)
- Transition Support Plan (TSP)

Provision to facilitate/support access to the curriculum

- HLTA's/TA's in classes across the curriculum as determined by SENDCO
- Annotated seating plans which highlight need and strategies
- Additional Needs Register to support staff planning for lessons
- Regular training for staff including TAs
- Bespoke 'What works for me' strategies agreed by student and SEND team are applied throughout the curriculum
- Regular SEND reviews
- Subject led study support revision sessions

Strategies/support to develop independent learning

- Lunchtime/After school homework club
- Additional Needs Register
- Teachers follow SEND individual 'What works for me' plans
- Growth Mindset programme and FORCE builds skills and confidence to develop independent study skills and high aspirations

- 1:1 careers advice and support
- Employability Skills Day Year 10
- Students with an EHCP in Years 9 & 11 have PFA (Preparation for Adulthood) document completed by Careers advisor from Youth Connexions

Support/supervision at unstructured times of the day including personal care

- 'The Haven' facility provided for students at lunchtime who require peace and quiet
- Numerous teachers led clubs and activities
- Individualised support programme where appropriate

Planning and assessment

- Seating plans
- Additional Needs Register
- SEND consultation Days
- Parent consultation evening where SENDCO is available for appointment
- Meetings with Subject leaders/Teachers/Director of Learning (DOL), Form tutor (FT) as required

Liaison/Communication with Professionals/Parents attendance at meetings and preparation of reports

- SEND consultation days
- High-quality, regular meetings as requested, excellent links with all professionals
- Regular updates with linked professionals
- Meeting minutes and reports given promptly
- Direct e-mail access to SENDCO (jill.kitchener@ridgeway.herts.sch.uk)
- SENDCO Drop in clinic
- SENDCO at all Parent consultation evenings

Access to Medical Interventions

- Individual protocols for children with significant medical needs or allergies
- Referrals to the School nurse
- Close links to ESMA
- Health care plans and risk assessments shared with all staff