



Curriculum Map



Subject: Music

Year group: 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p><i>Declarative Knowledge – ‘Know What’</i></p>	<p>Scheme Title</p> <p>The Elements of Music</p> <p>Key terminology:</p> <p>Melody, Harmony, Dynamics, Articulation, Tempo, Instruments, Timbre, Texture Structure & Rhythm</p>	<p>Scheme Title</p> <p>Theme and Variation (Singing)</p> <p>Key terminology:</p> <p>Unison, Melody, Cannon, Rounds, Variation, Structure, Harmony</p>	<p>Scheme Title</p> <p>Harry Potter (Descriptive Music)</p> <p>Key terminology:</p> <p>Major & Minor, Melody, Harmony, Chords, Tempo, Dynamics, Instruments (Orchestra)</p>	<p>Scheme Title</p> <p>Brazilian Samba</p> <p>Key terminology:</p> <p>Rhythm, Poly-Rhythm, Solo, Texture, Dynamics, Tempo</p>	<p>Scheme Title</p> <p>The Young Person’s Guide to the Orchestra</p> <p>Key terminology:</p> <p>Instruments of the Orchestra, Timbre, Texture, Dynamics, Pitch</p>	<p>Scheme Title</p> <p>4-Chord Song (Ukulele)</p> <p>Key terminology:</p> <p>Chords, Melody, Strumming, Frets, Tuning and Tempo</p>
<p>Skills</p> <p><i>Procedural Knowledge – ‘Know How’</i></p>	<p>Understanding the individual elements of music and what they do.</p> <p>Composition</p> <p>Notation reading</p> <p>Performance</p> <p>Listening skills</p> <p>Analysis</p>	<p>Performance Skills</p> <p>Composition</p> <p>Keyboard Skills</p> <p>Listening Skills</p>	<p>Composition</p> <p>Listening skills</p> <p>Analysis</p> <p>Working in pairs</p> <p>Music Technology (Computers)</p>	<p>Performance Skills</p> <p>Group work</p>	<p>Composition</p> <p>Notation reading</p> <p>Performance</p> <p>Listening skills</p> <p>Analysis</p>	<p>Performance Skills</p> <p>class performance</p> <p>working alone and in pairs</p> <p>notation</p>
<p>Assessment</p>	<p>Listening</p> <p>Complete a listening test that assesses their knowledge of the topic studied.</p>	<p>Performance</p> <p>to perform back on the keyboard their Theme and Variation work in pairs.</p>	<p>Composition</p> <p>Composing music that describes a provided scene/scenario. This will be on computer software and played back to the class.</p>	<p>Performance</p> <p>Small group performances of some Samba music using the skills learned over the topic.</p>	<p>Listening</p> <p>Complete a listening test that assesses their knowledge of the topic studied.</p>	<p>Performance</p> <p>Small group performances using chords learned on the Ukulele to perform a 4-chord song.</p>



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<p>Literacy/Numeracy/ SMSC/Character</p>	<p>Literacy Italian words/Musical terminology</p> <p>Numeracy Musical Duration, simple maths dealing with note lengths</p> <p>SMSC/Character Group working and independent working.</p>	<p>Literacy Italian words/Musical terminology</p> <p>SMSC/Character Group working and independent working.</p>	<p>Literacy Italian words/Musical terminology</p> <p>SMSC/Character Group working and independent working, Using music to describe mood and emotions.</p>	<p>Literacy Italian words/Musical terminology</p> <p>Numeracy Musical Duration, simple maths dealing with note lengths in rhythm</p> <p>SMSC/Character Group working, Brazilian culture and understanding</p>	<p>Literacy Italian words/Musical terminology</p> <p>Numeracy Musical Duration, simple maths dealing with note lengths</p> <p>SMSC/Character Group working and independent working.</p>	<p>Literacy Italian words/Musical terminology & reading music.</p> <p>Numeracy Musical Duration, simple maths dealing with note lengths in rhythm</p> <p>SMSC/Character small group working and independent working.</p>
<p>Rationale & Links to learning</p>	<p>Linked to the national curriculum for music. Developing listening skills, building on KS2 knowledge and understanding the fundamentals of music.</p>	<p>Linked to the national curriculum for music. Developing Performance skills.</p>	<p>Linked to the national curriculum for music. Developing Composition skills and using ICT in music.</p>	<p>Linked to the national curriculum for music. Developing Performance skills in an ensemble.</p>	<p>Linked to the national curriculum for music. Developing listening skills, building on KS2 knowledge and recognising instruments by sound..</p>	<p>Linked to the national curriculum for music. Developing Performance skills in small groups and independently..</p>