



# Curriculum Map



Subject: History

Year group: 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b>  <i>Declarative Knowledge – ‘Know What’</i>	<b>How did women get the vote in 1918?</b> <ul style="list-style-type: none"> <li>Electoral reform 1832</li> <li>Women in Victorian England</li> <li>How did women get the vote?</li> </ul>	<b>Why did stalemate develop on the Western Front?</b> <ul style="list-style-type: none"> <li>Causes of WW1</li> <li>Western Front – link to medicine through time historical enquiry in GCSE</li> </ul>	<b>Why did Hitler come to power in 1939? Rise of the Dictators in Europe</b> <ul style="list-style-type: none"> <li>The aims of the Big Three</li> <li>Rise of the Fascist dictators, focus on Hitler</li> <li>Communist revolution</li> </ul>	<b>What was life like in Nazi Germany?</b> <ul style="list-style-type: none"> <li>Persecution of the Jews throughout history</li> <li>The origins of the Holocaust</li> <li>The Holocaust in Europe</li> </ul>	<b>How has warfare changed in the Twentieth Century?</b> <ul style="list-style-type: none"> <li>The atom bomb</li> <li>The Cold War</li> <li>Terrorism in the Twentieth Century</li> </ul>	<b>End of year exams</b>  <b>What’s the best way to bring about change?</b>
<b>Skills</b>  <i>Procedural Knowledge – ‘Know How’</i>	Cause and consequence  PEEL / TAT paragraphs – start to work on GCSE source analysis skills	Change and continuity  Using evidence – source analysis skills	Understanding interpretations  Using evidence – source analysis skills	Significance and Importance  Understanding interpretations  Using evidence – source analysis skills  ELD with Holocaust survivor	Using evidence - sources and interpretations	<b>Historical enquiry – using knowledge from the Y9 curriculum, and their own research, plan a campaign for change.</b>  <b>Focus on suffrage, apartheid, Fascism, Communism&gt;</b>
<b>Key Questions</b>	How did women get the vote?	Why did WW1 start? Why did stalemate develop?	Why did Communists take control of Russia and Fascists in Germany / Italy?	Why and how were the Jew persecuted before Hitler? How did the Holocaust happen?	How has warfare changed during the 20 <sup>th</sup> Century?	
<b>Assessment</b>	Explain why women got the vote in 1918.	Explain why WW1 was fought in trenches.	Explain the extent to which the TOV led to WW2	HMD research project	Revision for end of year assessments	End of year assessments
<b>Literacy/Numeracy/ SMSC/Character</b>	Scholarship and Interpretations – Death in Ten Minutes - Fern Riddell - introduction.	Scholarship and Interpretations – BBC History	Scholarship and Interpretations – Travellers in the Third Reich – introduction and chapter 5	Scholarship and Interpretations – When Hitler stole pink rabbit – Judith Kerr	Scholarship and Interpretations – The Secret War – Max Hastings	Scholarship and Interpretations – Long Walk to Freedom – Nelson Mandela



## Curriculum Map



	<p>Link to English Autumn 2</p> <p>SMSC – British values – democracy and equality</p>					<p>SMSC - democracy and democratic systems</p>
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