



# Curriculum Map



**Subject:** History

**Year group: 7**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b>  <i>Declarative Knowledge – ‘Know What’</i>	What is history? <ul style="list-style-type: none"> <li>Know about timelines</li> <li>Why is History dangerous?</li> </ul> Norman Conquest <ul style="list-style-type: none"> <li>Anglo Saxon England</li> <li>Battle of Hastings</li> </ul>	Life in Norman England <ul style="list-style-type: none"> <li>Castles</li> <li>Doomsday Book</li> <li>Language / Culture</li> <li>Harrying of the North</li> <li>Feudal System</li> </ul>	Religion in Medieval England <ul style="list-style-type: none"> <li>Importance of the Church in everyday life</li> <li>Thomas a Beckett</li> <li>Monks and Nuns</li> </ul>	The Crusades <ul style="list-style-type: none"> <li>Importance of the Church</li> <li>What caused the crusades</li> <li>Who won the crusades</li> <li>Legacy of the crusades</li> <li>Saladin</li> </ul>	Medieval Monarchs <ul style="list-style-type: none"> <li>Importance of Kings and Queens in Medieval England</li> <li>Peasants Revolt</li> <li>Magna Carta</li> <li>Link to TaB</li> </ul>	The Black Death <ul style="list-style-type: none"> <li>1348 Black Death epidemic</li> <li>Impact on lives in Medieval England</li> </ul> Enquiry after the exams  MIGRATION - thematic review
<b>Skills</b>  <i>Procedural Knowledge – ‘Know How’</i>	History Skills  Chronology  Introduce PEEL paragraph structure  Explain why?	Continuity and Change  Cause and Consequence  Use of Evidence  Continue work with PEEL structure	Using historical evidence  Significance and Interpretations  Continue work with PEEL structure	Cause and consequence  Using interpretations  Continue work with PEEL structure	Significance and importance  Using interpretations  Continue work with PEEL structure	Using historical evidence  Chronology – timeline of British Migration  Interpretations – what have we learnt from migrants?
<b>Key Questions</b>	What is History? Explain why William of Normandy became king of England in 1066.	How did William take control? Why did the Normans build castles?	Explain why the Church was so important.  Explain why the Archbishop of Canterbury was murdered.	Explain why the crusades were fought.  Explain the legacy of the crusades.	Explain why medieval kings were so powerful.  Explain why there were challenges to their power	Who are the English?
<b>Assessment</b>	Baseline Assessment after 3 weeks Explain why Q at end of unit.	Castles Project	Explain why the Church was important to life in Medieval England	Hard Boiled Humanities Project	Revision for end of year assessment after half term – revision guide to Google Classroom	End of year exam  Summer project work
<b>Literacy/Numeracy/ SMSC/Character</b>	SMCS – Migration – what does it mean to be English – link to Summer 2	Scholarship – The Norman Conquest by Marc Morris extract. SMCS – integration of Norman culture into England. Link to summer 2 project	Scholarship – article from BBC History magazine  Numeracy – wealth of the monasteries	Scholarship – Time Traveller's Guide to Medieval England - Ian Mortimer	Scholarship – King John by Marc Morris extract	Scholarship – Migration - how have migrants changed Britain? Black and British - David Olusoga - Chapter 2