



Curriculum Map



Subject: History

Year group: 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content <i>Declarative Knowledge – ‘Know What’</i>	Was the Reformation a ‘good thing’? - The Protestant Reformation - Martin Luther and the Reformation - Tudor England and the Religious Roller Coaster	Why did the English kill their king? - The origins of the English Civil War - Crown v Parliament - Charles I	How ‘modern’ was England by 1789? - The Restoration - Crown v. Parliament - The causes and events	What was it like to be involved in the slave trade? - History of the transatlantic slave trade - The abolition movement	Is the British Empire something to be proud of? - Origins of Empire - Who benefited from the British Empire?	What was the impact of the Industrial Revolution? - Towns / cities - Victorian life - Depth Study – Whitechapel and why does the environment lead to murder?
Skills <i>Procedural Knowledge – ‘Know How’</i>	Using interpretations PEEL structure – introduce TAT to develop explanations fully	Cause and Consequence PEEL structure – introduce TAT to develop explanations fully	Change and continuity PEEL structure – introduce TAT to develop explanations fully	Using historical evidence Using interpretations PEEL structure – introduce TAT to develop explanations fully	Significance and importance Using historical evidence PEEL structure – introduce TAT to develop explanations fully	Summer project – historical enquiry
Key Questions	Was Henry VIII a good king or a monster? What was the difference between the Catholic and Protestant churches?	Why did the ECW start? Who were the two sides? What was the outcome?	What was it like to live in Restoration London? What was the Enlightenment? How ‘modern’ was England by 1789?	What part did Britain play in the slave trade? What were West African kingdoms like before? The trade triangle	How did the British Empire develop? Who benefitted from the British Empire? What was the impact of British rule?	Would you have survived the Industrial Revolution? Why was Jack the Ripper never caught?
Assessment	Explain why there was a Reformation of the church in England	Explain why the English killed their king.	Explain why England had changed so much by 1789?	Explain why the Transatlantic Slave trade was abolished by 1807.	Revision for end of year exams	End of year assessment
Literacy/Numeracy/ SMSC/Character	Scholarship and Interpretations – Time traveller’s Guide to Tudor London – Ian Mortimer	Scholarship and Interpretations - HA article - ECW	Scholarship and Interpretations - Time traveller’s Guide to Restoration Britain – Ian Mortimer	Scholarship and Interpretations - Black and British: A forgotten History – David Olusoga	Scholarship and Interpretations - EmpireLand - Satnam Sanghera	Scholarship and Interpretations – The Five – Hallie Rubenhold