



Curriculum Map

Subject: History

Year group: 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content <i>Declarative Knowledge – ‘Know What’</i>	Medicine Through Time PAPER 1 Historic environment: The British sector of the Western Front, 1914-18: injuries, treatment and the trenches	Medicine Through Time PAPER 1 Thematic Study: <i>Medicine in Britain, c1250-present</i> Medieval and Renaissance Medicine	Medicine Through Time PAPER 1 Thematic Study: <i>Medicine in Britain, c1250-present</i> Industrial and Modern Medicine	Weimar and Nazi Germany PAPER 3 Modern depth study: <i>Weimar and Nazi Germany, 1918-39</i> Weimar Republic 1918 - 1929	Weimar and Nazi Germany PAPER 3 Modern depth study: <i>Weimar and Nazi Germany, 1918-39</i> Hitler's Rise to Power 1919 – 33 Nazi Control and Dictatorship 1933 - 39	Weimar and Nazi Germany PAPER 3 Modern depth study: <i>Weimar and Nazi Germany, 1918-39</i> Nazi Control and Dictatorship 1933 – 39 Life in Nazi Germany 1933 - 39
Skills <i>Procedural Knowledge – ‘Know How’</i>	Target (Q1) knowledge of key features and characteristics of the period. (A01)	Target: analysis and evaluation of second order concepts: change and continuity (A02), knowledge and understanding of features and characteristics of the period (A01)	Target: analysis and evaluation of second order concepts: change and continuity (A02), knowledge and understanding of features and characteristics of the period (A01)	Target: Source analysis (making inferences) (A03)	Target: Analysis of second order concepts: causation (A02), knowledge and understanding of features and characteristics (A01).	Target: Analysis and evaluation of source utility (A03).
Key Questions	What were the problems facing troops fighting at the British Sector on the Western Front? How did these challenges lead to advances in medicine?	What are the aspects of change and continuity in medicine in Britain 1250 – 1700? Focus on causes of disease, treatment of disease and prevention of disease.	What are the aspects of change and continuity in medicine in Britain 1700 – present day? Focus on causes of disease, treatment of disease and prevention of disease.	What are the origins of the Weimar Republic? What challenges does the Republic face? How does it deal with these challenges?	How does Hitler come to power in 1933? How does Hitler maintain control of Germany 1933 – 1939?	How does Hitler maintain control of Germany? What is life like in Nazi Germany for key groups? Focus on women, the young, employment and minorities.
Assessment	Assessment 1: Paper 1: Exam style question 2(b) and 2(a) (4+ 8 marks)	Assessment 2: Paper 1: Exam style question 4 (12 marks)	Assessment 3: Paper 1: Exam style question 6 (16 + 4 marks)	Assessment 4: Paper 3: Exam style question 1 (4 marks)	Assessment 5: Paper 3: Exam style question 2 (12 marks)	Assessment 6: Paper 3: Exam style question 3(a) (8 marks)
Literacy/Numeracy/SMSC/Character	Battlefield Medicine Workshop from Frontline Living History Endell Street - Super Curriculum Reading task	Super Curriculum Guided reading task – Andreas Versaillius	Super Curriculum Guided reading task – Louis Pasteur	Super Curriculum Guided reading task – Treaty of Versailles	Super Curriculum Guided reading task – Short History of Germany	Super Curriculum Guided reading task – Travellers in the Third Reich



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Content <i>Declarative Knowledge – ‘Know What’</i>	Superpower Relations and the Cold War PAPER 2 Period Study: <i>Superpower relations and the Cold War, 1941-91</i>	Superpower Relations and the Cold War / Early Elizabethan England PAPER 2 Period Study: <i>Superpower relations and the Cold War, 1941-91</i>	Early Elizabethan England PAPER 2 British depth study: <i>Early Elizabethan England, 1558-88</i>	Early Elizabethan England PAPER 2 British depth study: <i>Early Elizabethan England, 1558-88</i>	Revision	N/A
Skills <i>Procedural Knowledge – ‘Know How’</i>	Target Q1 – explain cause and consequence (AO3) Target Q2 – narrative account – causation (AO2)	Target Q3 – Importance – explain importance of events using precise evidence (AO1 and AO2)	Question 1 – describe question (AO1) identify and describe 2 key features. 4 marks Question 2 – explain causation question (AO1 and 2) Question 3 – judgement question (AO1 and 2)	Question 1 – describe question (AO1) identify and describe 2 key features. 4 marks Question 2 – explain causation question (AO1 and 2) Question 3 – judgement question (AO1 and 2)	Structured revision activities to cover areas highlighted as weaknesses by PPEs	N/A
Key Questions	Origins of the Cold War 1941 – 1958 Cold War Crises, Berlin Wall	Cold War Crises – Cuban Missile Crisis and Prague Spring End of the Cold War 1970 - 1991	Topic 1 Queen, government and religion. Topic 2 Challenges at home and abroad	Topic 3 Age of Exploration	Structured revision activities to cover areas highlighted as weaknesses by PPEs	N/A
Assessment	Assessment 1: Paper 2 Narrative account question (8 marks) Importance questions (8 marks)	Y11 PPE 1 Paper 1 – Medicine through Time Paper 3 – Weimar and Nazi Germany	Assessment 3 Y11 PPE 2 - Paper 2	Ongoing Exam Practice questions	N/A	N/A
Literacy/Numeracy/SMSC/Character	John Gaddis – The Cold War – guided reading Berlin Residential Trip	Gaddis – The Cold War - guided reading task	Elizabeth I – Penguin Monarchy Series – guided reading task	Elizabeth I – Penguin Monarchy Series – guided reading task	N/A	N/A