



Curriculum Map

Subject: Politics - shared with Stanborough 2022/3

Year group: 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content <i>Declarative Knowledge – ‘Know What’</i>	Democracy and Participation. Electoral Systems	UK Political Parties Voting behaviour and the media	The constitution Prime Minister and Cabinet	Parliament Relations between institutions, including devolution and Parliament checking the executive	Ideas - Liberalism Ideas - Conservatism	Ideas - Socialism Ideas - Feminism
Skills <i>Procedural Knowledge – ‘Know How’</i>	Current systems of representative democracy and direct democracy. Wider franchise and suffrage Pressure Groups and other influences Rights in context Different electoral systems Referendums Electoral systems analysis	Political parties in the UK Established parties Minor and emerging parties UK Political parties in context Class voting and other social factors influencing voting patterns Case studies Influence of the media	The nature and sources of the UK constitution. How the constitution has changed since 1997. The role and powers of devolved bodies in the UK Structure, role and powers of the Executive The concept of ministerial responsibility PM and Cabinet	Structure and role of the HofC and HofL Comparative powers of the HofC and Hof L The legislative process Ways Parliament interacts with the Executive Supreme Court and interactions Relationship between the executive and Parliament	Liberalism & Conservatism - core ideas and principles and how they relate to human nature, the state, society and economy. Tension between traditional and modern Ideas of key thinkers	Socialism & Feminism - core ideas and principles and how they relate to human nature, the state, society and economy. Tension between traditional and modern Ideas of key thinkers
Key Questions	What is democracy? What are the advantages of democracy and current systems of government?	What are the functions of political parties in the UK? Left wing / right wing What factors affect party success?	How do the different electoral systems used in the UK Operate? For and against referendums in a representative democracy	What is the structure and membership of Parliament? What is Parliamentary privilege?	What is Liberalism? What is Conservatism?	What is Socialism? What is Feminism?
Assessment	Source Question - McNaughton and Cooper - page 48	Evaluate the view that the Labour Party remains committed to its traditional values and beliefs.	Evaluate the view that electoral reform in the UK since 1997 has been ineffective.	Source Question - McNaughton and COoper - Page 246	Tutor2U resources	End of Year 12 Exam Component 1 and 2
Literacy/Numeracy/SMSC/Character	Politics Review - access for students to online resources	Politics Review - access for students to online resources	Politics Review - access for students to online resources	Visit to Houses of Parliament.	Tutor2U resource packs - core ideologies	Tutor2U resource packs - core ideologies



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<p>Content</p> <p><i>Declarative Knowledge – ‘Know What’</i></p>	<p>Unit 3: US Government and Politics</p> <p>Topic 1: Constitution and Federalism</p> <ul style="list-style-type: none"> ● Constitution; ● Federalism; ● UK/US comparison. <p>Topic 2: Executive</p> <ul style="list-style-type: none"> ● President; ● Powers and limitations; ● UK/US comparison. <p>Topic 3: Electoral processes</p> <ul style="list-style-type: none"> ● Nomination process; ● Presidential Elections; ● UK/US comparison. <p>Topic 4: Legislative</p> <ul style="list-style-type: none"> ● House of Representatives; ● Senate; ● UK/US comparison. 		<p>Unit 3: US Government and Politics</p> <p>Topic 5: Judiciary</p> <ul style="list-style-type: none"> ● Supreme Court; ● Significant rulings; ● UK/US comparison. <p>Topic 5: Political parties</p> <ul style="list-style-type: none"> ● Democrats; ● Republicans; ● UK/US comparison. <p>Topic 6: Rights and race relations</p> <ul style="list-style-type: none"> ● Racial inequality; ● Progress towards equalit 		REVISION	EXAMINATION
<p>Skills</p> <p><i>Procedural Knowledge – ‘Know How’</i></p>	<p>Key concepts:</p> <ul style="list-style-type: none"> ● Federalism ● Separation of powers ● Checks and balances <p>Key processes:</p> <ul style="list-style-type: none"> ● Using evidence ● Constructing arguments and conclusions ● Evaluating the extent of change /continuity 					N/A
<p>Key Questions</p>	<p>Unit 3:</p> <p>Evaluate the view that the nomination process for presidential candidates is deeply flawed.</p> <p>Evaluate the view that the Electoral College should be replaced with a National Popular Vote (NPV).</p> <p>Evaluate the extent to which President’s are able to achieve their foreign policy aims.</p> <p>Evaluate the extent to which the main political parties in the USA are internally united and cohesive.</p>					N/A
<p>Assessment</p>	<p>Unit 3:</p> <p>Fortnightly assessment via A-Level style exam questions.</p> <p>Extended written essays and source-based questions.</p>					N/A



Curriculum Map

Literacy/Numeracy/ SMSC/Character	Using second and third tier vocabulary Constructing paragraphs Socio-cultural awareness International + political awareness Constructing coherent narratives	N/A
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