



Curriculum Map



Subject: History

Year group: 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content <i>Declarative Knowledge – ‘Know What’</i>	South Africa, 1948 – 94: From apartheid state to ‘rainbow nation’ Introduction to SA 1948 Election African Nationalism	South Africa, 1948 – 94: From apartheid state to ‘rainbow nation’ Codification of Apartheid Opposition to Apartheid	South Africa, 1948 – 94: From apartheid state to ‘rainbow nation’ Redefining resistance and challenges to National Party power, 1968 - 83	South Africa, 1948 – 94: From apartheid state to ‘rainbow nation’ End of apartheid and the creation of the ‘rainbow nation’ 1984 - 94	South Africa, 1948 – 94: From apartheid state to ‘rainbow nation’ Revision and recap – exam practice questions	South Africa, 1948 – 94: From apartheid state to ‘rainbow nation’ Revision and recap – exam practice questions
Skills <i>Procedural Knowledge – ‘Know How’</i>	Section A – Source Analysis Skills (AO2) Section B – Knowledge and secondary concept skills – cause and consequence, judgement,	Section A – Source Analysis Skills (AO2) Section B – Knowledge and secondary concept skills – cause and consequence, judgement,	Section A – Source Analysis Skills (AO2) Section B – Knowledge and secondary concept skills – cause and consequence, judgement,	Section A – Source Analysis Skills (AO2) Section B – Knowledge and secondary concept skills – cause and consequence, judgement,	Section A – Source Analysis Skills (AO2) Section B – Knowledge and secondary concept skills – cause and consequence, judgement,	Section A – Source Analysis Skills (AO2) Section B – Knowledge and secondary concept skills – cause and consequence, judgement,
Key Questions	How did South Africa end up as a segregated apartheid state in 1948?	How was apartheid implemented? What opposition was there to apartheid?	How did the National Party deal with opposition 1968 – 83?	How did the apartheid state become the ‘rainbow nation’ in 1994?		
Assessment	Section B Question - Topic 1 Knowledge questions - 20 per topic end of topic test	Section A Question - Topic 2 Knowledge questions - 20 per topic end of topic test	Section B Question - Topic 3 Knowledge questions - 20 per topic end of topic test	Section A Question - Topic 4 Knowledge questions - 20 per topic end of topic test	Weekly knowledge drills	PPEs - Past Paper June 2019
Literacy/Numeracy/ SMSC/Character	Short History of South Africa – Nancy Clark Have you heard from Johannesburg?	Short History of South Africa – Nancy Clark Cry Freedom	Long Walk to Freedom – Nelson Mandela Cry Beloved Country - Alan Paton	Long Walk to Freedom – Nelson Mandela Invictus!		



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Subject: History

Year group: 13

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Content <i>Declarative Knowledge – ‘Know What’</i>	Poverty, public health and the state in Britain, c1780 – 1939 Aspects in breadth: lives in peril – health of the nation, c1780 – 1939 Impetus for public health reforms	Poverty, public health and the state in Britain, c1780 – 1939 Aspects in breadth: lives in peril – health of the nation, c1780 – 1939 Changes in public health Aspects in depth: poverty, the people and the law Paupers and pauperism 1780 – 1834 Less eligibility: Poor Law Amendment Act 1832- 47	Poverty, public health and the state in Britain, c1780 – 1939 Aspects in depth: poverty, the people and the law The government, self-help and charity, 1847-80 Social and welfare reforms: pressure and action 1880 – 1914 Depression and the dole: poverty in the interwar years 1920-39	REVISION Paper 2 Paper 3	REVISION Paper 2 Paper 3	N/A
Skills <i>Procedural Knowledge – ‘Know How’</i>	SECTION A Sources and interpretations. SECTION B Understanding of a period in depth SECTION C Understanding of a period over a long period of time	SECTION A Sources and interpretations. SECTION B Understanding of a period in depth SECTION C Understanding of a period over a long period of time	SECTION A Sources and interpretations. SECTION B Understanding of a period in depth SECTION C Understanding of a period over a long period of time			N/A
Key Questions	Why did reforms to public health become such a pressing issue from c1780? To what extent did attitudes change?	How effective were local initiatives in improving the health of the public, c1780 – 1939? How significant was the work of individuals in improving public health?	How effectively did parish outdoor relief deal with the poor? How significant were charity and self-help? How far did govt action relieve poverty in the 1930s?			N/A
Assessment	Section A question Section C question (aspects in breadth)	Section B question (aspects in depth)	PPE - January 2023 Past Paper 2022 - Paper 2 and Paper 3			N/A



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Literacy/Numeracy/ SMSC/Character	The Forging of the Modern State – E J Evans Origin of the Working Class - EP Thompson	The Workhouse – N Longmate	Road to Wigan Pier – George Orwell Red Ellen - Laura Bears / Caroline Bird			N/A
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