



Ridgeway's Reading Strategies

When reading, in any classroom, Ridgeway teachers use the following strategies, to support students in developing their reading skills.

Teacher Experts

As the expert readers in our classroom, we model effective reading to students. We explicitly share our reading strategies.



Accountable reading routines

We make students accountable for reading texts by given them a clear goal/ aim.
e.g. Summary task, retrieval questions.



Reading routines

We use choral and echo reading to read texts in class.
The teacher models and students repeat.



Promote independent reading

We actively encourage reading outside of our classroom. We set reading homework tasks and we recommend texts to students that they may like to read.



Thoughtful text choices



We consider how we present information. We ensure that students have text to read, and do not rely on slides. We use "real life" texts (i.e. newspapers) and we pre-read to ensure we can address where students may struggle.

Pre-teaching vocabulary



We pre-teach vocabulary, especially tier 2 and 3 words. We use frayer models, dual coding, breaking words into syllables, choral repetition.