



# Curriculum Map



Subject: French 2022 -2023

Year group: 10

	<b><u>Autumn 1 TY</u></b> <i>(8wks, 16 lessons)</i>	<b><u>Autumn 2</u></b> <i>(7wks, 14 lessons)</i>	<b><u>Spring 1</u></b> <i>(6wks, 12 lessons)</i>	<b><u>Spring 2</u></b> <i>(6wks, 12 lessons)</i>	<b><u>Summer 1</u></b> <i>(5wks, 10 lessons)</i>	<b><u>Summer 2</u></b> <i>(7wks, 14lessons)</i>
<p><b><u>Content</u></b></p> <p><i>Self Family</i> <i>friends</i> <i>Free time</i> <i>Technology</i> <i>School</i> <i>Work</i></p>	<p><b><u>Self Family and Friends:</u></b></p> <p>i. Describe family and friends</p> <p>ii. Who do you get on with- describe and explain relationships</p> <p>iii. Would you rather spend time with family or friends?</p> <p>iv. Mariage – what do you think?</p> <p><b><u>Assessment</u></b></p>	<p><b><u>Family , Technology and free time</u></b></p> <p>i.What do you normally do in your free time?</p> <p>ii. What did you do yesterday?</p> <p>iii. What did you used to do?</p> <p><b><u>Technology</u></b></p> <p>iv. What are the benefits/disadvantages of Technology- mobiles/social networks?</p> <p><b><u>Assessment</u></b></p>	<p><b><u>Technology and free time</u></b></p> <p>v. Book V Kindle</p> <p>vi. Film at home or cinema? Describe a film</p> <p>vii. Favourite Tv programmes</p> <p><b><u>Au college</u></b></p> <p><i>i. Describe your school</i></p> <p><i>ii. Describe which subjects you are good and weak at and why</i></p> <p><i>iii. Your favourite teacher and why</i></p>	<p><b><u>Au college</u></b></p> <p><i>iii. What are the main problems in your school and how you would resolve them</i></p> <p><i>iv. Uniform the pros and cons</i></p> <p><i>v. How would you improve your school?</i></p> <p><b><u>Assessment</u></b></p>	<p>vi. School exchange</p> <p><b><u>MOCK EXAMS</u></b></p> <p><b><u>WORK EXPERIENCE</u></b></p>	<p><b><u>Work</u></b></p> <p>i.What job would you like and why?</p> <p>ii. Work experience</p> <p>iii. Taking a year out</p> <p><b><u>Assessment</u></b></p>
<p><b><u>++Skills</u></b></p> <p><i>Development of listening, reading, writing and speaking skills through the</i></p>	<p><b><u>Grammar</u></b></p> <p><b><u>Revision of:</u></b></p> <p>i.comparative/ superlative</p> <p>ii. object pronouns</p> <p>iii. reflexive verbs</p>	<p><b><u>Grammar</u></b></p> <p>Revision of:</p> <p>i.Depuis clause</p> <p>ii.'si' clause</p> <p>iii. apres avoir/etre</p> <p>iv. avant de</p> <p>v. structuring a discursive essay with phrases such as = on the</p>	<p><b><u>Grammar</u></b></p> <p>I. Revision of key structures as seen in last 2 topics</p> <p>ii. irregular verb focus</p> <p><b><u>iii.</u></b> discursive essay focus</p>	<p><b><u>Grammar</u></b></p> <p>1.5 different ways of saying you have to</p> <p>ii. Revision of grammar as seen in pervious topics</p> <p><b><u>iii.</u></b> discursive essay focus</p>	<p><b><u>Grammar</u></b></p> <p>vi. Practise framework for relaying a sequence of events</p>	<p><b><u>Grammar</u></b></p> <p>I. Revision of key structures as seen in last 2 topics</p> <p>ii. irregular verb focus</p> <p><b><u>iii.</u></b> discursive essay focus</p>



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<p><i>understanding of key grammar concepts.</i></p>	<p>iv infinitive constructions v. Tenses vi. framework for relaying a sequence of events</p> <p><b><u>SKILLS</u></b> Development of reading and writing skills, and vocab extension through use of model answers and using checklists Development of listening skills through listening activities. Topic related exam questions off EXAMPRO</p>	<p>other hand, whereas, whats more etc vi.tenses</p> <p><b><u>SKILLS</u></b> Development of reading and writing skills, and vocab extension through use of model answers and using checklists Development of listening skills through listening activities. Topic related exam questions off EXAMPRO</p>	<p><b><u>SKILLS</u></b> Development of reading and writing skills, and vocab extension through use of model answers and using checklists Development of listening skills through listening activities. Topic related exam questions off EXAMPRO</p>	<p><b><u>SKILLS</u></b> Development of reading and writing skills, and vocab extension through use of model answers and using checklists Development of listening skills through listening activities Topic related exam questions off EXAMPRO</p>	<p><b><u>SKILLS</u></b> Development of reading and writing skills, and vocab extension through use of model answers and using checklists Development of listening skills through listening activities Topic related exam questions off EXAMPRO</p>	<p><b><u>SKILLS</u></b> Development of reading and writing skills, and vocab extension through use of model answers and using checklists Development of listening skills through listening activities. Topic related exam questions off EXAMPRO</p>
<p><b>Assessment</b></p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment</p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment</p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment</p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment</p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment</p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment</p>



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<b>Rationale</b>	This is a link from year 8. An interesting topic for year 9 and fits in with SMCH. It is a great topic to teach direct object pronouns	Links with healthy eating, students need to be able to use reflexives in all tense. This is a weighty grammar point, I have been careful not to overload with grammar until this point.	The Holiday topic straddles key stage 3 and 4- so we have started looking at this key topic – more in depth using predominantly model answers.	The Holiday topic straddles key stage 3 and 4- so we have started looking at this key topic – more in depth using predominantly model answers.	The Holiday topic straddles key stage 3 and 4- so we have started looking at this key topic – more in depth using predominantly model answers.	The Holiday topic straddles key stage 3 and 4- so we have started looking at this key topic – more in depth using predominantly model answers.
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