



# Curriculum Map



Subject: Geography

Year group: 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
<p><b>Content</b></p> <p><i>Declarative Knowledge – ‘Know What’</i></p>	<p><b>Changing Economic World</b></p> <p><b>Key terminology:</b></p> <p>Development, HIC, LIC, TNCs, post industrial</p>	<p><b>Changing Economic World</b></p> <p><b>Key terminology:</b></p> <p>Development gap, newly emerging economy, infrastructure</p>	<p><b>Physical Landscapes in the UK</b></p> <p><b>Key terminology:</b></p> <p>Coasts, rivers, management, flooding, processes</p>	<p><b>Geographical Applications and skills</b></p> <p><b>Key terminology:</b></p> <p>Fieldwork and issue evaluation</p>	<p><b>Final revision and exams</b></p>	
<p><b>Skills</b></p> <p><i>Procedural Knowledge – ‘Know How’</i></p>	<p>Understand how we can measure development and how development changes over time, causes of uneven development, wealth, health and reasons for migration.</p> <p>Consider how the development gap can be reduced.</p> <p>Explore Nigeria as a newly emerging economy.</p> <p>Investigate changes to the UK economy over time.</p>	<p>Investigate changes to the UK economy including changing rural landscapes, impacts of industry, changing transport infrastructure and the North-South divide.</p>	<p>Recognise different UK relief and landscapes.</p> <p>Explain coastal erosion and the formation of landforms on the coast.</p> <p>Consider different approaches to managing the coast (then re-visited during fieldwork in Dorset).</p> <p>Understand fluvial processes through modelling and investigations of rivers in the UK.</p> <p>Investigate causes and management of flooding.</p>	<p>These skills are integrated into the schemes of work for students throughout the course. This is an opportunity to revisit these skills and to undertake the fieldwork in preparation for the ‘Geographical Applications and Fieldwork’ examination (Paper 3)</p>		
<p><b>Assessment</b></p>	<p>Mid and end of unit assessments continue.</p>	<p>November mock exams for Paper 1 and 2</p>	<p>Mid and end of unit assessment</p>	<p>Paper 3 mocks</p>		



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<b>Literacy/Numeracy/ SMSC/Character</b>	Extended writing and reading. Fairtrade events/fundraising linked to unit	Fieldwork – Science and business parks visit in Welwyn Garden City.		<b>Fieldwork – Dorset</b> residential visit. Extended writing for geographical applications – issue evaluation		
<b>Rationale &amp; Links to learning</b>	See AQA specification	See AQA specification	See AQA specification	See AQA specification		