



Curriculum Map



Subject: Spanish 2022-2023

Year group: 8 mixed ability

	<u>Autumn 1 TY</u> <i>(8wks, 16 lessons)</i>	<u>Autumn 2</u> <i>(7wks, 14 lessons)</i>	<u>Spring 1</u> <i>(5wks, 10 lessons)</i>	<u>Spring 2</u> <i>(6wks, 12 lessons)</i>	<u>Summer 1</u> <i>(6wks, 12 lessons)</i>	<u>Summer 2</u> <i>(6wks, 12 lessons)</i>
<u>Content</u> <i>i. Holidays</i> <i>ii. Technology</i> <i>iii. Food /Eating/Drinking</i> <i>iv. Invitations and excuses</i>	Holidays – where you went who you went with what you did what it was like	Technology and how you use it: What you use your phone for What type of music you like Talking about TV Saying what you did yesterday	<i>Saying what food you like</i> <i>Describing mealtimes</i> <i>Ordering a meal</i> <i>Discussing what to buy for</i> <i>a party</i> <i>Giving an account of a</i> <i>party</i>	Arranging to go out Making excuses Discussing getting ready to go out Talking about clothes Talking about sporting events	Describing a holiday home Describing holiday activities Asking for directions Talking about summer camps Describing a world trip	Revision of what students have learned throughout the year
<u>Skills</u> <i>Development of listening,</i> <i>reading, writing and</i> <i>speaking skills through the</i> <i>understanding of key</i> <i>grammar concepts.</i>	Revision of the present tense. Learning how to use the Preterite tense Revision of negatives Opinion + infinitive in the positive and the negative. Development of reading and listening skills through the practice of the above constructions.	Revising the present tense Giving a range of opinions Using the comparative/superlative Using the present and preterite together Extending and linking sentences with subordinate clauses	Using a wider range of opinions Using negatives Using usted/ustedes Using the near future Using the 3 tenses together – present, preterite and near future	Using me gustaría + infinitive Using querer and poder Using reflexive verbs Saying this/these Using 3 tenses More complex reading and listening	Comparative/ superlative the imperative Learning more about using 3 tenses Practise reading, listening and writing skills using all complex grammar constructions. Given students sentence starters to encourage them to have the confidence to write independently	Revision of everything we have learnt this year and all the vocab The students will put everything together to tell a story of where they went, what technology they used, mealtimes, going out, what they wore and what happened.



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<p style="text-align: center;">Assessment</p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module, questioning, book looks</p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment</p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment</p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment</p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment</p>	<p>Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment</p>
<p>Literacy/Numeracy/ SMSC/Character</p>	<p>Groupwork and peer assessment Grammar of verbs and adjectives, plurals and negatives</p>	<p>Understanding the preterite tense in English and Spanish Peer assessment</p>	<p>Consolidation of tenses and how to structure longer pieces of writing using time sequencing. More connectives Team work as we do a sentence building game.</p>	<p>Using 3 tenses with emphasis on using me gustaría + infinitive Using querer and poder Using reflexive verbs Saying this/these</p>	<p>Group work and peer assessment. Understanding comparative and superlatives in English and Spanish</p>	<p>Students read authentic texts in Spanish</p>