



# Curriculum Map



Subject: French 2022 -2023

Year group: 9

	<u>Autumn 1 TY</u> (8wks, 16 lessons)	<u>Autumn 2</u> (7wks, 14 lessons)	<u>Spring 1</u> (6wks, 12 lessons)	<u>Spring 2</u> (6wks, 12 lessons)	<u>Summer 1</u> (5wks, 10 lessons)	<u>Summer 2</u> (7wks, 14lessons)
<p><b><u>Content</u></b></p> <p><i>Being able to talk about: Healthy eating and what you do to stay healthy Illnesses Holidays</i></p>	<p>What you eat and do not eat to stay in shape.</p> <p>What foods contain ie too much sugar/salt/fat</p> <p>What you must eat and what you used to eat</p> <p>Sport- what sport you do and how often</p> <p><b><u>Assessment</u></b></p>	<p>Symptoms of being ill and different types of illness</p> <p>Saying where you hurt and if you have broken a bone</p> <p>The remedies – medicines to take</p>	<p><i>Holidays:</i></p> <p><i>i. Where do you normally go on holiday,</i></p> <p><i>ii. Where did you go last year</i></p> <p><i>ii. Where are you going to go next year</i></p> <p><b><u>Assessment</u></b></p>	<p><b>A</b> disastrous holiday-</p> <p>A memorable day</p>	<p>Would you prefer to go on holidays with family or with friends?</p> <p>Why are holidays important?</p> <p><b><u>Assessment</u></b></p>	<p>Why are holidays important?</p> <p>Buffer.</p> <p>Consolidation of everything we have learnt this term</p>
<p><b><u>++Skills</u></b></p> <p><i>Development of listening, reading, writing and speaking skills through the understanding of</i></p>	<p>Quantifiers</p> <p>Avoir constructions</p> <p>Direct Object pronouns</p> <p>Du/de la/ de l'/des</p>	<p>Reflexive verbs in the present and the perfect tense</p> <p>Avoir mal construction + body parts</p> <p>Avoir constructions</p>	<p>Future tense</p> <p>Depuis clause</p> <p>'si'clause</p> <p>Après avoir</p> <p>Avant de</p> <p>Au lieu de</p> <p>malgré</p> <p>Practise writing longer articles.</p>	<p>Being able to relay a sequence of events in writing using time frames tenses and different complex grammatical structures which the students have been studying throughout year 7.</p>	<p>Conditional Tense</p> <p>Model answers as longer reading longer texts</p> <p>Writing longer pieces</p> <p>More complex</p> <p>Listening activities</p>	<p>Students have most of the grammar concepts they need for GCSE. We now need to constantly practise and consolidate through reading, writing and listening activities</p>



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<i>key grammar concepts.</i>	Imperfect tense Revision of negatives.		Looking at model answers – what makes them a level 9.	Model answers as longer reading activities.  Practising more complex listening activities.		
<b>Assessment</b>	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment
<b>Literacy/Numeracy/SMSC/Character</b>	Examining healthy eating, what type of foods are healthier than others. Which are the typical foods that contain lots of sugar/fat – whilst pointing out I am a French teacher not a dietician	What do we need to do to stay healthy	French Grammar Reading Writing longer passages	French Grammar Reading Writing longer passages	French Grammar Reading Writing longer passages	French Grammar Reading Writing longer passages
<b>Rationale</b>	This is a link from year 8. An interesting topic for year 9 and fits in with SMCH.	Links with healthy eating, students need to be able to use reflexives in all tense. This is a weighty grammar	The Holiday topic straddles key stage 3 and 4- so we have started looking at this key topic – more in depth using	The Holiday topic straddles key stage 3 and 4- so we have started looking at this key topic – more in depth using	The Holiday topic straddles key stage 3 and 4- so we have started looking at this key topic – more in depth using	The Holiday topic straddles key stage 3 and 4- so we have started looking at this key topic – more in depth using



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	It is a great topic to teach direct object pronouns	point, I have been careful not to overload with grammar until this point.	predominantly model answers.	predominantly model answers.	predominantly model answers.	predominantly model answers.
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