



Curriculum Map



Subject: Spanish 2022-2023

Year group: 9 mixed ability

	<u>Autumn 1 TY</u> <i>(8wks, 16 lessons)</i>	<u>Autumn 2</u> <i>(7wks, 14 lessons)</i>	<u>Spring 1</u> <i>(5wks, 10 lessons)</i>	<u>Spring 2</u> <i>(6wks, 12 lessons)</i>	<u>Summer 1</u> <i>(6wks, 12 lessons)</i>	<u>Summer 2</u> <i>(6wks, 12 lessons)</i>
<u>Content</u> <i>i. describing your week – what you like, films, a birthday</i> <i>ii. Work</i> <i>iii. Healthy lifestyle</i> <i>iv. children’s rights/ fair trade/recycling and my town</i> <i>v. meeting and greeting people, talking about a treasure hunt, buying souvenirs, saying what you will do</i>	Talking about things you like Talking about your week Talking about films and a birthday Talking about life as a celebrity	Saying what you have to do at work What job you would like to do Talking about your future Describing your job	<i>Talking about diet</i> <i>Talking about an active lifestyle</i> <i>Daily routine</i> <i>Getting fit</i> <i>Ailments</i>	Talking about children’s rights Fair trade Recycling How a town can be changed fundraising	Meeting and greeting people Talking about a treasure hunt Discussing buying souvenirs Saying what you will do Making yourself understood	Revision of what students have learned throughout the year
<u>Skills</u> <i>Development of listening, reading, writing and speaking skills through the understanding of key grammar concepts.</i>	Using regular and irregular verbs in the present tense Using the near future tense. Using all 3 tenses together Development of reading and listening skills through the practice of the above constructions.	Using ‘tener que’ Using the correct adjectival agreement More practice with the near future tense More practice using 3 tenses Extending and linking sentences with subordinate clauses	Using direct object pronouns Using stem-changing verbs using reflexive verbs using ‘se debe’ and ‘no se debe’ using ‘me duele(n)	using the verb Poder expressing your point of view using ‘se debería’ using the imperfect tense	Using expressions with Tener Using the superlative The simple future tense Saying the right thing in different situations Practise reading, listening and writing skills using all complex grammar constructions. Given students sentence starters to encourage	Revision of everything we have learnt this year and all the vocab Using 4 skills



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					them to have the confidence to write independently	
Assessment	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module, questioning, book looks	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment	Mini vocab tests throughout Informal Assessment using whiteboards Reading and Translation assessment at the end of the module. Listening assessment and speaking assessment
Literacy/Numeracy/ SMSC/Character	Groupwork and peer assessment Grammar of verbs and adjectives, plurals and negatives	Using new grammar points in Reading, Listening and Writing Peer assessment	Consolidation of tenses and how to structure longer pieces of writing using time sequencing. More connectives Team work as we do a sentence building game.	Reading about world issues. More complex reading and listening using the new grammar learned	Reading authentic texts about Madrid Accessing more challenging texts	Recap of all learned over the year in preparation for GCSE