



Curriculum Map



Subject: Health and Social Care

Year group: 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p>Component 1: Human Lifespan Development Component 2: Health and Social Care Services and Values</p>	<p>A1: Human growth and development across life stages</p> <p>Development through the life stages and factors that affect this development</p>	<p>A2: Investigate how individuals deal with life events</p> <p>Exploring life events and the support available to help individuals through these.</p>	<p>B1 Understand the different types of health and social care services and barriers to accessing them Investigating the structure of health care services across the UK Exploring the role of a range of health care services and social care services</p>	<p>B2 Barriers to accessing services Identifying barriers that prevent individuals from accessing services, and suggesting a range of strategies to overcome these.</p>	<p>B1 Investigate the Care Value base, and what this means for provision of health and social care services. Demonstrate care values and review own practice</p>	<p>B2 Reflect own practice in regards to demonstrating care values, using this to self evaluate and develop these skills further.</p>
<p>Skills</p> <p><i>Investigate</i> <i>Apply</i> <i>Evaluate</i></p>	<p>Describe and compare factors that influence development through the life stages Assess the changing impact of different factors in the growth and development across three life stages</p>	<p>Explain the impact of a life event on the development and the support that allows individuals to cope with these. Assess how well two individuals adapted to a life event and the role and value of support in this.</p>	<p>Explain how health and social care services meet the needs of individuals in society Assess the suitability of health and social care services for individuals</p>	<p>Explain how barriers could affect the use of health or social care services, making justified and realistic suggestions for how barriers for one service can be overcome.</p>	<p>Demonstrate the care values independently in a health or social care context,</p>	<p>Make justified and appropriate recommendations for improvements of own application of the care values that incorporate feedback.</p>
<p>Key Questions</p>	<p>How do we measure development and why is this so important? Can factors that affect development be more significant at one life stage when compared to another</p>	<p>Why do individuals cope differently to the same life event. Which support has the most significant impact in the long term?</p>	<p>Who monitors how effective services are, and can this influence a persons choice to use this? What influences whether a service is the most appropriate? Are all services available to everyone?</p>	<p>How would limited access affect the PIES of individuals? Are there demographic explanations for the barriers that individuals face? What should be considered when organisations are deciding how to overcome these barriers?</p>	<p>Why is a person centred approach crucial when promoting care values? What impact will meeting the care value standards have on the experience for service users, and the quality of service being provided?</p>	<p>When reflecting back and comparing how you felt you did, with what your peer thought, did their view contradict yours? Why is continuous reflection and service user feedback important when delivering care to others?</p>



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Assessment	Assessment 1 Coursework assignment Task 1 – development through the ages.	Assessment 2: Coursework assignment Task 2 – Coping with unexpected life events	Assessment 3: Coursework assignment Task 3 – Assessing the suitability of a local service	Assessment 4: Coursework assignment Task 1 – Investigating care values	Assessment 5: Coursework assignment Task 2 – Planning and demonstrating care values	Assessment 6: Coursework assignment Task 3 – Evaluating own performance
Literacy/Numeracy/ SMSC/Character	Students will develop understanding of the significance of tier 3 terminology, and embed this into their coursework	Students will be provided with case studies, and have to synthesis knowledge from previous resources and own coursework, to apply this to the new scenario, in a coherent and fully comprehensive way.	Students will develop knowledge of independent literature research and referencing skills, with a focus on reliability of sources of information	Students will be introduced to a new set of key terminology, and be able to apply these in context	Students will build on effective communication skills, adjusting communication to meets the needs of two separate age groups.	Students will learn to be reflective within their own practice, seeking to explore a range of methods to improve their practice