

Respect Responsibility Relationships

Curriculum Map



Subject: Business Studies Year group: 12

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	Theme 1 – Market	Theme 1 – Product	Theme 1 – Managing	Theme 2: Balancing	Theme 2 : Resource	Theme 2: External
Theme 1 – Marketing and	Research and	service, branding	People.	Finance	Management	Influences
People	Market Position	and promotion.	Entrepreneurs and	Calculating sales	Investigating	The influence of
Theme 2 – Managing	Exploring mass	Pricing and Market	Leaders	volumes and fixed	production,	economics on
Business Activities	markets and niche	Strategies and	Exploring approaches	and variable costs.	productivity and	inflation and
	markets, considering	Distribution	to staffing, including	Investigating the	efficiency.	exchange rates.
	characteristics,	Exploring factors that	contract of	break even pint,	Assessing capacity	The legislation that
	market size and	lead to a change in	employment,	using contribution to	utilisation and stock	provides consumer
	share, and branding.	supply and demand,	recruitment and	calculate this.	control to ensure a	protection and
	Investigating	whilst calculating	training. The	Proposing budgets	competitive	protects the
	dynamic markets,	price and income	significance of	and the difficulties	advantage from lean	environment. The
	and how markets	elasticity.	promoting	faced when doing so.	production.	significance of health
	change and adapt to	Understanding the	leadership and	Measuring financial	Ensuring quality	and safety legislation
	social and	design mix and how	motivating staff.	position and	management of	and policies in the
	technological	these elements	The role of the	liquidity.	stock, including stock	workplace
	advancements.	change to reflect	entrepreneur in	Internal and external	control, assurance	
		social trends.	business and the	factors that	and circles.	
		Investigating	character and	contribute to		
		concerns over ethical	motivation behind	business failure.		
		sources and	this.			
		minimising waste.				
		Assessing types of				
		pricing and factors				
		that influence the				
		most appropriate				
		strategy in any				
		particular situation.				



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Skills	Exploring methods	Assessing the	Investigating	Applying financial	Evaluating efficiency	Reflect on the
	used in existing	influence of pricing	strategies and	knowledge and	of systems to identify	changing legislation
Apply	businesses and	methods and factors	justifying strategic	analysing of internal	areas for	and applying this to
Justify	evaluating the		decisions	factors, to justify	development	developments in
Reflect	impact of these			development areas		businesses across
Develop						the UK.
Key Questions	What makes one	What social trends	Why id staff	Why are budget	Why should stock be	How might
	business successful	may impact on the	retention more	proposals important	circled? What is	fluctuating exchange
	when others fail?	demand for a	important than staff	in the planning and	meant be a 'lean	rates affect a
	Why should Branding	product and can this	recruitment?	development of a	production'? where	company's break
	be used consistently	be counter	Should training, once	business?	might we see	event point?
	throughout products	balanced?	given, be renewed		examples of this?	What happens if a
	and retail?		and if so, why?			company is found to
						have not met a law?
Assessment	In class summative	In class summative	In class summative	In class summative	In class summative	In class summative
	assessment	assessment	assessment	assessment	assessment	assessment
	In class formative	In class formative	In class formative	In class formative	In school pre-public	In class formative
	assessment	assessment	assessment	assessment	examination	assessment
Literacy/Numeracy/	Synthesising	Synthesising	Validating sources of	Comprehensive	Validating sources of	Comprehensive
SMSC/Character	information from a	information from a	information	literacy task applying	information	literacy task applying
	range of sources.	range of sources.	Extended research	key terminology,	Extended research	key terminology,
	Developing empathy	Developing empathy	task to include	theories and ideas, in	task to include	theories and ideas, in
	Understanding	Understanding	qualitative and	context.	qualitative and	context.
	cultural differences	cultural differences	quantitative		quantitative	
	1		information		information	1