Curriculum Map

Subject: Health and Social Care

Year Group: Year 13 Extended Certificate

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content Unit 2 – Working in Health and Social care Unit 11 – Psychological Perspectives	**Unit 2** **AO1** Demonstrate knowledge of service user needs, roles and responsibilities of workers. **AO2** Demonstrate understanding of service user needs, roles and responsibilities of workers,	**Unit 2** **AO3** Analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated **AO4** Make connections between the roles and responsibilities of health and social care workers and organisations, how workers.	Unit 11 **A** Examine how psychological perspectives contribute to the understanding of human development and behaviour	Unit 11 **B** Examine the contribution of psychological perspectives to the management and treatment of service users' specific behaviours	Unit 11 **C** Examine how psychological perspectives are applied in health and social care settings.	N/A
Skills *Apply* *Justify* *Reflect* *Develop*	Analyse service user requirements in context and provide justified recommendations for service delivery for a variety of different service user groups underpinned by health and social care concepts and principles	Justify recommendations related to an employee's specific responsibilities, or multidisciplinary activities, Evaluate the impact and effectiveness of services in meeting the needs of different service users	**A.P1** Explain how psychological perspectives are applied to the understanding **A.P2** Explain how psychological perspectives contribute to the understanding **A.M1** Analyse the contribution of psychological perspectives	**B.P3** Explain how different factors influence human development **B.P4** Explain the contribution of psychological perspectives to the management and treatment **B.M2** Analyse the value of identifying factors **AB.D1** Evaluate the role of psychological perspectives	**C.P5** Compare the application of psychological perspectives **C.P6** Explain how professionals use psychological perspectives to improve social functioning **C.M3** Assess the impact of the use of psychological perspectives **C.D2** Evaluate the application of	N/A

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				.	psychological perspectives **C.D3** Evaluate the importance of the psychological perspectives in relation to human development and treating behaviours.	
Key Questions	Why is it important to take all needs into account when working with an individual? All organisations have policies and procedures that inform staff practices, what is the significance of this in relation to promoting service users and workers rights?	Who is responsible for monitoring whom in a service? Why is in house monitoring necessary? Why do services need to be regulated??	How do psychological perspectives influence the approach used by professionals working with individuals in health and social care? Can the perspectives explain the behaviour we see with service users?	Does the influence of factors change over time? How can deep rooted experiences lead to an increase in the likelihood of an individual making unhealthy life style choices? Can professional awareness of psychological perspectives influence treatment paths, and how does this influence treatment success?	What limitations does knowledge of the perspectives have on influencing treatments and changing behaviours?	
Assessment	Assessment: Pre-public Examination	Assessment: External Examination	Assessment: Coursework Task 1 – Investigating Psychological Perspectives	Assessment: Coursework Task 2a - Applying Psychological Perspectives in context	Assessment: Coursework Task 2b – Evaluating the Role of Psychological Perspectives in Health and Social Care	
Literacy/Numeracy/ SMSC/Character	Independent investigation and literature search skills	Synthesising information from a range of sources. Developing empathy	Validating sources of information Extended research task using reliable sources	Comprehensive literacy task applying key terminology, theories and ideas, in context.	Comprehensive literacy task applying key terminology, theories and ideas, in context.	

Curriculum Map

Subject: Health and Social Care   **Year Group: Year 13 Diploma**

Students will study the following alongside the topics delivered to the Extended Certificate students

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content Unit 4 – Enquiries in Health and Social Care Unit 10 – Sociological Perspectives	**Topic: Unit 4** **AO1** Demonstrate knowledge and understanding of methods, skills and ethical issues related to carrying out research within the health and social care sector **AO2** Apply knowledge and understanding of the methods, skills and ethical issues to current research.	**Topic: Unit 4** **AO3** Analyse current research in health and social care, to interpret the potential impact and influence. **AO4** Evaluate current health and social care to make informed judgements about the validity of the research methods	**Topic: Unit 10** **A** Understand how sociological concepts and perspectives are applied to the study of health and social care	**Topic: Unit 10** **B** Examine how sociological approaches support understanding of models and concepts of health	**Topic: Unit 10** **C** Examine how social inequalities, demographic change, and patterns and trends affect health and social care delivery.	N/A
Skills *Apply* *Justify* *Reflect* *Develop*	Critical, rationalised judgements about the techniques and skills evidenced within the research Evaluate the purpose, actions and results of the research against the principles of validity and reliability, Demonstrate a thorough understanding of ethical solutions to research	Learners will form conclusions linked to the implications of the research for future practice/provision in the sector. These conclusions, and any recommendations for adaptations, will be justified and articulated professionally	**A.P1** Explain how sociological perspectives are applied.. **A.P2** Explain how sociological perspectives contribute to the understanding of society. **A.M1** Analyse the contribution of sociological perspectives.	**B.P3** Compare the biomedical model of health with an alternative model of health. **B.P4** Explain the contribution of concepts to service provision **B.M2** Analyse how model of health, and concepts of health, ill health affect service provision **AB.D1** Evaluate the role of sociological perspectives in the understanding of society	**C.P5** Explain how social inequality affects different groups in society. **C.P6** Explain how demographic data is used in service Provision. **C.P7** Explain patterns and trends in health and ill health **C.M3** Analyse the impact of social inequality **C.M4** Analyse the impact of the use of demographic data. **C.D2** Evaluate sociological explanations for patterns and trends	N/A

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					C.D3 Evaluate the importance of the sociological perspectives in relation to understanding society,	
Key Questions	Why might certain methods of investigation work better for certain focuses when compared to others? How do we ensure the information we gather is reliable and valid?	Why should investigations continue, even when there are current treatments in place? How does an investigation filter down into the practices within health and Social Care services?	How do sociological perspectives influence the approach used by professionals working with individuals in health and social care? Can the perspectives explain the behaviour we see with service users?	How can deep rooted experiences lead to an increase in the likelihood of an individual making unhealthy life style choices? Can professional awareness of sociological perspectives influence treatment paths, and how does this influence treatment success?	What limitations does knowledge of the perspectives have on influencing treatments and changing behaviours?	
Assessment	Assessment: Pre-public Examination	Assessment: External Examination	Assessment: Coursework Task 1 – Investigating Sociological Perspectives	Assessment: Coursework Task 2a - Applying Sociological Perspectives in context	Assessment: Coursework Task 2b – Evaluating the Role of Sociological Perspectives in Health and Social Care	
Literacy/Numeracy/ SMSC/Character	Independent investigation and literature search skills	Synthesising information from a range of sources. Developing empathy	Validating sources of information Extended research task using reliable sources	Comprehensive literacy task applying key terminology, theories and ideas, in context.	Comprehensive literacy task applying key terminology, theories and ideas, in context.	