



Curriculum Map



Subject: AQA GCSE Sociology

Year group: 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content Key Concepts Families and Households Education</p>	<p>Unit: Sociological Perspectives Discuss debates within sociology including conflict versus consensus</p> <p>How have sociological ideas change over time></p> <p>Unit: Families and Households How do family forms differ in the UK and within a global context?</p> <p>Why theorists disagree about the role of the family?</p>	<p>Unit: Families and Households How do the Rapoport explain family diversity?</p> <p>How do conjugal role within the family differ over social class and culture?</p> <p>How have relationships changes within families.</p>	<p>Unit: Families and Households How can we evidence criticisms of families?</p> <p>What are the key changes in the pattern of divorce in Britain since 1945 and the consequences of divorce for family members and structure?</p>	<p>Unit : Education •What are the different views of the role and functions of education?</p> <p>How does education transmit societies norms and values? Is the education really meritocratic, or does it allow exploitation of the working classes?</p>	<p>Unit : Education What factors have the most significant effect on educational achievement?</p> <p>How has legal reform led to the marketisation of schools?</p>	<p>Unit : Education What is the influence of internal factors on academic outcome for different demographics?</p> <p>How does Willis evidence the existence of anti-school subcultures?</p>
<p>Skills</p> <p><i>Apply Justify Reflect Develop</i></p>	<p>Explore and debate contemporary social issues in order to be able to challenge everyday understandings of social phenomena.</p>	<p>Describe and explain the domestic division of labour in both traditional and contemporary families.</p>	<p>Identify, describe and explain contemporary family related issues, the quality of parenting.</p>	<p>Identify, describe and explain the functions of education including serving the needs of the economy, facilitating social mobility and fostering social cohesion.</p>	<p>Identify, describe and explain various factors affecting educational achievement including class, gender and ethnicity.</p>	<p>Identify, describe and explain various processes within schools affecting educational achievement including, streaming, setting, mixed ability teaching, labelling and the self-fulfilling prophecy.</p>
<p>Key Questions</p>	<p>How do sociological perspectives differ?</p> <p>What are the catalysts that may have</p>	<p>Is the feminist movement the reason for changes in female attitudes and roles within society?</p>	<p>How has legal reforms influenced the change in experience of childhood?</p>	<p>Who really benefits from education, individuals, society or capitalists?</p>	<p>Does one factor have a larger impact on educational achievement than another?</p>	<p>How has educational policy influenced education delivery in the UK?</p>



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	influences such changes in family?	Are the views of theorists such as Parsons now outdated?	Does culture and social class influence differences in the experience of childhood in the UK?	Does meritocracy truly exist? Is the education system still patriarchal?	Is the educational system fair?	Do educational reforms actually work?
Assessment	Assessment 1 In class formative assessment In class summative assessment	Assessment: In class formative assessment In class summative assessment	Assessment : In class formative assessment In class summative assessment	Assessment : In class formative assessment In school selected topics pre-public examination	In class formative assessment In class summative assessment	In class formative assessment In class full paper 1 summative assessment
Literacy/Numeracy/SMSC/Character	Reading and comprehension. Understanding the experiences of different demographics	Categorising information. Reviewing events chronologically.	Collating and comparing information Understanding cultural diversity and inequality	Producing a balanced argument in the written form	Formulating conclusions that are supported by evidence	Analysing data to identify patterns and trends in educational outcome