



Curriculum Map



Subject: AQA GCSE Sociology

Year group: 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p>Crime and Deviance</p> <p>Social Stratification</p>	<p>Topic: Crime and Deviance How is Crime and deviance socially constructed?</p> <p>What factors lead to an increased likelihood of criminal behaviour?</p> <p>How accurate are the statistics provided by the government on crime?</p>	<p>Topic: Crime and Deviance Do women commit crime?</p> <p>How is society controlled?</p> <p>Is society still patriarchal?</p>	<p>Topic: Social Stratification How do we classify individuals in our society?</p> <p>How do the theorists disagree with our social stratification system?</p>	<p>Topic: Social Stratification How do a range of factors affect life chances? Is poverty a social issue? Does the welfare system support the poorest in society, or trap them in a poverty cycle?</p>	<p>Topic: Social Stratification Who holds the power in the UK?</p> <p>Are the working classes exploited by the rich?</p> <p>Revision skills Examination skills</p>	N/A
<p>Skills</p> <p><i>Apply</i> <i>Justify</i> <i>Reflect</i> <i>Develop</i></p>	Describe, compare and contrast a variety of sociological perspectives on the use of data on crime.	Identify and describe various public debates over criminal and deviant behaviour.	Describe, compare and contrast a variety of sociological perspectives on poverty.	Describe, compare and contrast a variety of sociological perspectives on power and authority	Describe, compare and contrast a variety of sociological perspectives on power relationships	N/A
Key Questions	Can we believe the statistics? Can there be benefits of crime for society? Does the media influence crime?	Does prison work? Does patriarchy influence crime figures, or is it Chivalry? How is crime and deviance a social construct?	How does the UK social stratification system compare over time, and with other countries systems? Can individuals really move between the classes?	Should we have a welfare system in the UK? Who really benefits from the welfare system, families or the Bourgeoisie?	Will we ever have a fair society? Who actually holds the power in the UK and do they use this to their own advantage?	N/A
Assessment	In class formative assessments	Internal Pre-public Examination	In class formative assessments	Internal Pre Public Examination	External Assessment	N/A



Respect Responsibility Relationships



Curriculum Map

Literacy/Numeracy/ SMSC/Character	Analysing data to identify patterns and trends in educational outcome	Collating and comparing information	Collating and comparing information	Formulating conclusions that are supported by evidence	Formulating conclusions that are supported by evidence	N/A
--------------------------------------	--	---	---	---	---	-----