Curriculum Map

Subject: AQA A-Level Sociology   **Year group: 12**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content Education Families and Households	**Topic: Sociological Perspectives** Exploring the foundations for the sociological perspectives and how they influence explanations of society. **Topic: Education** Examining the structure of the education system and the roles it fills in society	**Topic: Education** Analysing the effects of life factors on a range of demographics in regards to educational success, and examining inequalities to these groups.	**Topic: Education** Assessing the impact of legal educational reforms on inequality levels, and their ability to 'close the educational achievement gap'. Explore the reliability of studies that are used to support sociological arguments.	**Topic: Families and Households** Exploring changes in family structures and households in the UK over time, comparing these with variations within the UK, and worldwide.	**Topic: Families and Households** Evaluating sociological arguments regarding the changing role of women in society. Examining legal reform and the influence this has on the changes seen.	**Topic: Families and Households** Discussing sociological debates for divorce rates, and asking the question, is marriage still important to society. Comparing the experience of marriage over social classes and ethnicities.
Skills *Investigate* *Apply* *Evaluate*	Investigating the structure of the education system and analysing the roles of this within society.	Analysing the academic achievement of a range of demographics, and evaluating the ability of the education system to be truly meritocratic.	Assessing legal reforms over time, applying these in context to reducing inequality, and evaluating this success.	Comparing family and household structures and experiences. Applying these to social class, cultures and genders.	Investigate sociological arguments, and evaluate the strength of these to allow justified conclusions to be drawn.	Investigating patterns of divorce rates for a range of demographics, and applying these in context to draw conclusions.
Key Questions	Does the educational system support capitalism, or individuals? How can individuals draw different conclusions from the same evidence?	Does the education system reproduce class and gender inequality? Should the educational system be totally reformed or is it fit for purpose?	Do different political parties have separate a separate focus, and how does this influence the educational reform we have seen? How do these educational reforms influence the structure of education and has it led to marketisation?	Do all individuals have the same experience of family? How have the rights of women and children affected patriarchy within the family?	Has the feminist movement brought about equality for women in society, or is there still work to do? Does feminism support equality for different demographics in society?	Is there still a place for marriage in the UK? Has the increase in secularisation led to declining marriage and increasing divorce rates?

Curriculum Map

Assessment .	In class formative assessment In class summative assessment	In class formative assessment In class summative assessment	In class formative assessment In class summative assessment	In class formative assessment In class summative assessment	In class formative assessment In school pre-public assessment	In class formative assessment In class summative assessment
Literacy/Numeracy/ SMSC/Character	Formulating conclusions that are supported by evidence	Formulating conclusions that are supported by evidence	Analysing data to identify patterns and trends in educational outcome	Formulating conclusions that are supported by evidence	Formulating conclusions that are supported by evidence	Analysing data to identify patterns and trends in marriage and divorce rates for a range of demographic groups.