



Curriculum Map



Subject: AQA A-Level Sociology

Year Group: Year 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content</p> <p>Crime and Deviance</p> <p>Globalisation</p>	<p>Topic: Crime and Deviance</p> <p>Is crime and deviance a social construct? We will explore this view looking at changes in attitudes and laws over time and across cultures.</p> <p>Is there a positive function of crime and of deviant acts?</p>	<p>Topic: Crime and Deviance</p> <p>Who creates the law and do they exploit this power to their own advantage?</p> <p>Who commits crime, and can we really trust the statistics?</p>	<p>Topic: Globalisation</p> <p>How has the increase in technology accelerated globalisation and influenced international agreements?</p> <p>Do all countries benefit from globalisation, or has it led to the wealthier countries exploiting the poorer ones?</p>	<p>Topic: Globalisation</p> <p>How has globalisation affected the environment, and who monitors this?</p> <p>Has globalisation increased access for organised gangs to new outlets?</p>	<p>Topic: Revision</p> <p>Revision for Paper 1: Education, Paper 2: Topics in Sociology (Family and Households and Globalisation) and Paper 3: Crime and Deviance.</p>	N/A
<p>Skills</p> <p><i>Apply</i></p> <p><i>Justify</i></p> <p><i>Reflect</i></p> <p><i>Develop</i></p>	Formulating conclusions that are supported by evidence and incorporating a range of differing perspectives.	Analysing data to identify patterns and trends of crime, and evaluating the strength of this evidence with fully justified conclusions.	Investigating the influence of globalisation and comparing the benefits and drawbacks for selected countries	Applying theoretical knowledge on real life current affairs, and developing conclusions.	Examination and recall skills. Structuring responses to ensure full analysis, evaluations and conclusions are drawn, with theoretic supporting arguments and/or studies.	N/A
Key Questions	<p>Do all societies have a criminal justice system in place?</p> <p>How do the theoretical perspectives differ on the role of crime and deviance?</p> <p>Is there a place for crime in society?</p>	<p>Who decides what is criminal and how may this label affect individual groups in society?</p> <p>Does the law protect the rich?</p>	<p>What impact has globalisation had on communities around the world?</p> <p>Does everyone benefit from globalisation, or should countries remain closed to others?</p>	<p>How does globalisation influence war and conflict? How does war and conflict in one country, affect the economies and trade of other countries?</p>	N/A	N/A
Assessment	Assessment: In class formative assessment	Assessment: In class formative assessment	Assessment: In class formative assessment	Assessment: In class formative assessment	Assessment: External examinations	N/A



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	In class summative assessment	In school pre-public assessment	In class summative assessment	In school pre-public assessment	Paper 1: Education with Methods in Context Paper 2: Topics in Sociology Paper 3: Crime and Deviance with methods in Context.	
Literacy/Numeracy/SMSC/Character	Formulating conclusions that are supported by evidence	Analysing data to identify patterns and trends and evaluating the reliability of this data.	Formulating conclusions that are supported by evidence	Collating and comparing information Understanding cultural diversity and inequality		