

Curriculum Rationale and Overview



Subject: Philosophy and Ethics

Year group: 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum context	Hertfordshire Agreed Syllabus 2023 – 2028 Engaging with diversity: an exploration of religion and worldviews					
Scheme of Learning Title:	Introduction to RE and Philosophy and Ethics	Ultimate questions	God, evil and suffering	Leadership and parables	Buddhism	Sikhism
Content <i>What will students know?</i>	The purpose of RE and Philosophy and Ethics The law and RE Role of religion in society	Ultimate questions The meaning of life Justice, equal rights What a world with equality look like	Reasons for belief in God Moral and natural evil Causes of evil and suffering in the world and consequences Agnostic, Atheism, Theism and Humanist view	Qualities of a good leader What made Jesus a good leader Parables of Jesus Parable of the Good Samaritan	Origin Buddhism The life of Buddha and leadership qualities Basic beliefs and moral code Meditation and monastic life	The first Guru. Guru Nanak and his leadership qualities Becoming a Khalsa Sikh <i>Sewa</i> (The importance of service to others) Sikh worship and celebrations
<i>What will students understand?</i>	The point of RE/Philosophy and Ethics Equality issues Whether religion is relevant in the 21C	Big questions Purpose of life Justice and equality	Arguments for the existence of God The presence of evil and suffering in the world Humanism	Meaning of parables and examples Examples of good leaders past and present Whether the parables of Jesus are relevant in the modern world	The life of the Buddha The Noble Eightfold Path Monastic life and moral code	Sikh beliefs about God The Five Ks Role of the Gurdwara
<i>What will students be able to do?</i>	Explain why RE is importance in society Explain how RE can contribute to developing a balanced human being	Explain the meaning and purpose of life Explain the concept of justice and practical things that we can do to create a just world	Justify their religious or non-beliefs and respecting different opinions Explain why there is evil and suffering in the world and possible solutions	Explain how Jesus was a good leader and qualities of a good leader Explain how the parables of Jesus are still relevant today	Explain the events in the Buddha's life after leaving his palace Explain the purpose of meditation and how Buddha's teachings can be applied in daily life	Explain key beliefs in Sikhism Explain the Five Ks and symbolism

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How will they be formally assessed?						
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Year group: 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum context	Hertfordshire Agreed Syllabus 2023 – 2028					
	Engaging with diversity: an exploration of religion and worldviews					
Scheme of Learning Title:	Christianity: History and culture	Christian influence in society	Rites of passage and symbolism	Religion and sport	Islam: History and culture	Judaism: History and culture
Content <i>What will students know?</i>	The life of Jesus Palestine at the time of Jesus The Christian moral code	A worldwide religion The Bible and the Gospels Christian festivals	How religions commemorate birth, puberty, adulthood and death Symbolism in Christianity Expression of faith (Art and Music)	The Olympic movement Similarities between religion and sport Sportsmanship The role religion, rites of passages and sports play in community cohesion	Islam in the UK today and positive contributions of Muslims. More links in year 9 on marriage and family Muslim role models in sport and other fields in the UK Prophet Muhammad and leadership The five pillars of Islam	Judaism in the world today Abraham and Moses and their leadership Different groups of Jewish people The Jewish moral code
<i>What will students understand?</i>	Life at the time of Jesus Jesus teacher and miracle maker Key Christian beliefs	Role of Christianity in society Authority of the Bible Celebrations in Christianity	Life is a journey Sacrament of baptism Rites of passage in Judaism	Importance of sport Role of sport in society Equality issues in sport and religion	Positive contributions of Muslims in the UK The life of Prophet Muhammad The role of the five pillars in living Muslim life	Facts about Judaism Judaism in daily life Jewish rites of passage
<i>What will students be able to do?</i>	Explain what life was like at the time of Jesus Explain evidence for the existence of Jesus	Explain how Christianity is still relevant in the modern society Explain whether Christmas is the most	Explain the difference between infant and adult baptism	Explain the similarities between religion and sport	Explain how prophet Muhammad is a role model for Muslims	Explain different groups of Jews Explain the Jewish moral code

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		important Christian festival	Explain how rites of passage are celebrated today	Explain how religion and sport can work together to make a better world	Explain the importance of charity and pilgrimage for Muslims	
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Subject: Philosophy and Ethics

Year group: 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum context	Hertfordshire Agreed Syllabus 2023 – 2028 Engaging with diversity: an exploration of religion and worldviews					
Scheme of Learning Title:	Religion and science	Religious and scientific knowledge	Marriage and the family	Crime and punishment	Ethics	Peace and conflict
Content <i>What will students know?</i>	Christian creation theory The Big bang theory The argument from design and causation	Religious method The scientific method Evolution theory and natural selection	Changing attitudes to marriage and family life Attitudes to sex outside marriage Contraception	Law and Justice Theories of punishment Capital punishment	The sanctity of life Environmental ethics Animal rights	Causes of war The United Nations (UN) Just war theory
<i>What will students understand?</i>	Bible creation story The Big bang theory Design and cosmological argument	Whether religion and science are compatible, in conflict or co-exist Charles Darwin and theory of evolution Christian responses to scientific explanations of the origin of the universe	Changing attitudes to marriage and family life Christian/Muslim attitudes to sex outside marriage Christian/Muslim attitudes to contraception	Why law and justice is important in society Causes of crime and theories of punishment Arguments for and against capital punishment	Belief in sanctity of life and decision making Stewardship and the environment Animal rights and experimentation	Causes of warfare The role of the United Nations (UN) Christian/Muslim attitudes to war
<i>What will students be able to do?</i>	Explain Christian and scientific theories of the origin of the universe	Explain the theory of evolution	Explain why marriage is important in society and why cohabitation is on the increase	Explain the causes of crime and theories of punishment	Explain how the belief in sanctity of life can influence our decisions	Explain the role of the United Nations (UN) Explain conditions of a just war

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	Explain the design and cosmological argument to prove God exists	Explain the difference between the scientific and religious knowledge	Explain the different types of contraception and why some are controversial	Explain arguments for and against capital	Explain arguments for and against animal experimentation	
How will they be formally assessed?						