RIDGEWAY ACADEMY

HOME BASED LEARNING POLICY

Compiled by: Deputy Headteacher	Revision Number: Seven
Approved by: LGB	Date policy agreed: Spring term 2024
	Date of next policy review: Spring term 2027
Signed by: (print name)	Signature:

RIDGEWAY ACADEMY

HOME BASED LEARNING POLICY

Purpose
The aim of our Home Based Learning policy is to promote learning beyond the school day as an essential part of good education. We believe that home-based learning not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning, such as good organisation and independence. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children. We will make every effort to combat disadvantage, for example by considering the need for after-school study support with access to resources such as ICT and mentoring.

Relationship to other policies
The policy refers to commitments made in the home-school agreement, and also relates to the curriculum policy, the teaching and learning policy and to the policy for assessment, recording and reporting.

Roles and responsibilities of Headteacher, other staff, Governors:
The Headteacher, supported by the Deputy Headteacher, will ensure that home based learning is:
- an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- appropriate to the age, ability and circumstances of the students, taking into account special educational needs
- coordinated in order to be manageable for children on a daily basis
- informed by DfE guidance about time commitments
- all teaching staff are familiar with and use the school's online home based learning platform - ShowMyHomework

Amount of home based learning for year groups:
The quality of a home based learning task is more important than the length of time they may take. The times below broadly reflect the hours students at each key stage should be spending on home based learning

Year 7 and 8	30 – 60 minutes a day
Year 9	60 minutes a day
Year 10 and 11	1½ - 2 hours a day
Year 12/13	10-16 hours per week. Increasing in Year 13

Home based learning procedures

Teachers are expected to:
- Set home based learning in line with guidance and agreed standards at the beginning of the lesson
- Mark home based learning promptly and in line with the whole school marking policy
- Ensure tasks meet individual needs, provide stretch and challenge and are well structured
- Ensure students understand the purpose of the home based learning tasks
- Ensure it is clear to students how their home based learning consolidates and extends the work they are doing in school
- Ensure home based learning is set regularly
- Ensure home based learning is set and recorded on Google Classroom

RIDGEWAY ACADEMY

Form Tutors are expected to:

- Remind students to check Google Classroom for any updates on home-based learning

Parents are expected to:

- Support their child to use Google Classroom and set deadlines for the completion of home-based learning
- Provide a suitable learning environment to enable their child to complete home based learning
- Reflect on feedback from teachers with their child following the marking of home based learning

Students are expected to:

- Routinely check Google Classroom for home-based learning tasks or information.
- Ensure their understanding of them, and demonstrate a commitment to spending an allocated time completing the tasks set.
- Return their work on time to their class teacher.
- Complete the home based learning independently using appropriate resources or websites for their key stage.

Monitoring and evaluating the Home Based Learning policy

The Local Governing Body will receive an annual report from the Headteacher that includes the outcomes of work sampling and feedback from the surveys of students and parents.