

Curriculum Rationale and Overview (Scheme level)



Subject: French

Year group: yr 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Scheme of Learning Title:	<u>La Rentrée</u>	<u>En Classe</u>	<u>Mon Temps libre</u>	<u>Ma ville de famille</u>	<u>En ville</u>	<u>En ville</u>
Content <i>What will students know?</i>	Be able to give basic information about themselves and others Be able to say basic things about a picture	students will know how to describe their school day and uniform	Use weather to describe what they do and do not do in their free time, and what they like and do not like to do in their free time.	Talking about animals, describing your family, describing where you live	Saying where you go at the weekend Inviting someone out.	Describing what you are going to do at the weekend How to order food and drink in a café
<i>What will students understand?</i>	1. some key French sounds ii. The verb 'avoir' and être in the singular form iii. how to say 'the'/'a' iv. have an understanding of how adjectives work v. il y a vi. 'er' verbs in the singular form vii. numbers 1-20 viii. saying how old they are	i. develop knowledge of adjectives ii. subordinate clauses iii. Saying what there is and there is not iv. Saying the O'clocks and half past vi. key French sounds vii. Use sequencers	i. Construction jouer au etc in the singular form ii. faire du etc in the singular form iii. faire du plus a negative iv. understand what an infinitive is and use 2 verbs together v. Using 'quand' to start a sentence vi. key French sounds	i. 'er' verbs in the nous form ii. possessive adjectives iii. higher numbers iv. 'in' with countries v. Introducing adjectives that come before the noun. vi. key French sounds	i. 'aller' in the present tense ii. places in the town iii. to the and at the iv. vouloir iv. vi. key French sounds vi. use se	i. students will be able to say what they are going to do in the 'je' form ii. they will be able to use 2 tenses together iii. Use of a 'si' clause with weather iv. key French sounds

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<i>What will students be able to do?</i>	i. say how many brothers and sisters they have and how old they are ii. Describe their classroom iii. say what they like and they don't like iv. Describe themselves and others	i. describe their school uniform ii. give opinions on school subjects iii. describe their school day iv. Say some times	i. Describe what they do and do not do in certain weather conditions ii. Describe what they like and do not like to do in certain weather conditions	i. describe their family in terms of hair, eyes, height, beard etc using the possessive pronoun 'my' ii. describe their pets iii. describing where they live	i. say where they go at the weekend ii. they will be able to invite someone out iii. Students will be asked to put this together with free time and weather and say what they do in town	i. say where they are going to go ii. saying what they are going to do
How will they be formally assessed?	i. Reading Assessment ii. Dictation	Reading assessment Listening assessment dictation	Reading, dictation,	Reading, listening, writing assessment	speaking, listening, reading	Listening, reading, writing
Blended Learning Opportunities (KS3)	QQuizlet Wordwall Language nut	QQuizlet Wordwall Language nut	QQuizlet Wordwall Language nut	QQuizlet Wordwall Language nut	QQuizlet Wordwall Language nut	QQuizlet Wordwall Language nut
Literacy/Numeracy/ Personal Development	Students will reflect on how they use 'the' and 'a' in their own language and also how they use verbs.	numbers in French telling basic times Understanding a subordinate clause revising the role of adjectives	Students will develop their understanding of negatives. Students will continue to practise numbers	Higher numbers Students will start to watch a film called 'Bienvenue à Marly-Gomont' - a true story which deals with racism	Students continue watching the film called 'Bienvenue à Marly-Gomont' - a true story which deals with racism	Understand the near future tense in English
Links to Prior learning		Adjectives 'er' verbs opinions irregular ('naughty') verbs in the present tense key French sounds	regular verbs in the present tense irregular ('naughty') verbs in the present tense negatives key French sounds sequencers	adjectives il y a present tense verbs avoir and être key French sounds sequencers	free time activities weather describing where they live key French sounds sequencers	2 verbs together weather present tense