

Curriculum Rationale and Overview (Scheme level)



Subject: French

Year group: 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Scheme of Learning Title:	<u>Mon Monde à Moi</u>	<u>Projets d'avenir</u>	<u>un concert de rock</u>	<u>le meilleur des mondes</u>	<u>le meilleur des mondes</u>	<u>Le monde francophone</u>
Content <i>What will students know?</i>	students will be able to describe themselves, describe a recent day.	students will be able to talk about what they do to earn money and what job they would like	We will be completing the last module. Then students will learn how to describe a day at a rock concert	Students will be able to discuss their eating habits	Students will look at what they can do to help the environment	Students will be able to say which countries they would like to visit and why.
<i>What will students understand?</i>	i. past tense ii. present tense iii. key verbs iv. opinions + infinitive v. Opinions + the+noun vi. Practise key French sounds	i. past tense ii. present tense iii. near future tense iv.vouloir + infinitive v. Opinions + the+noun vi. using 2 tenses together vii. Practise key French sounds	i. Past tense with avoir and être i. relaying a sequence of events iii. time sequencers iv. negatives v. Practise key French sounds	i. some ii. expanding ways of giving opinions iii. negatives iv. quantifiers v. Practise key French sounds	i.il faut + infinitive ii. il ne faut pas + infinitive iii.pour + infinitive iv. different vocab v. Practise key French sounds	i. je voudrais + conditional ii. say what they are going to do
<i>What will students be able to do?</i>	i. describe what they did on their birthday and what they wore ii. describe themselves iii. give their opinions	i. say what they do to earn money at home ii. Say what they want to do as a job in the future and why iii.talk about what they did yesterday iv. Looking at different ways of making money	Describe a day at a rock concert - what they did, how they travelled, who they saw	Students will be able to say what they eat, give their opinion on being vegan. Say if they have a healthy diet	Describe what they have to do to help the environment and endangered species. Students will be able to say what they did yesterday to help and what they are going to do to help the change the world for the better	say where they would like to go and why
How will they be formally assessed?	Reading Listening Dictation	Reading Listening Dictation	Dictation	Reading and listening	Listening, dictation, translation	Writing

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<p style="text-align: center;">Blended Learning Opportunities (KS3)</p>	<p>Quizlet Word wall Language gym</p>	<p>Quizlet Word wall Language gym</p>	<p>Quizlet Word wall Language gym</p>	<p>Quizlet Word wall Language gym</p>	<p>Quizlet Word wall Language gym</p>	<p>Quizlet Word wall Language gym</p>
<p style="text-align: center;">Literacy/Numeracy/Personal Development</p>	<p>How to tell if a sentence is in the past or the present tense</p>	<p>Asking the students to think about what job they would like to do, encouraging them to broaden their horizons and think about other possibilities</p>	<p>Being responsible when you go out with your friends. Looking at littering after a concert.</p>	<p>Discussing the impact of our diets on the planet</p>	<p>Students will look at their impact on the environment and how what they do can change things going forward</p>	<p>Students will look at the wider world to explore what amazing places there are to visit. They will look at continents so they can see what countries are on which continent</p>
<p style="text-align: center;">Links to Prior learning</p>	<p>present tense past tense Opinion constructions adjectival agreement key verbs</p>	<p>present tense past tense near future tense Opinion constructions adjectival agreement key verbs</p>	<p>past tense near future tense Opinion constructions adjectival agreement key verbs negatives transport</p>	<p>present tense negatives opinions subordinate clauses</p>	<p>present tense past tense future tense negatives opinions subordinate clauses</p>	<p>present tense past tense future tense negatives opinions subordinate clauses adjectival agreements</p>