

Careers education: CDI spiral curriculum

Supports **Gatsby 1** by providing a stable careers programme with clear learning outcomes.

		11-14 student launch video			14-16 student launch video			16-18 student launch video		
GATSBY	CDI LEARNING AREA	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13		
2 3 8	Grow throughout life Grow throughout life by learning and reflecting on yourself, your background, and your strengths.	Who am I?	What are my interests?	What are my skills?	Reflecting on my career journey: past, present and future	What are my employability skills?	Preparing for a personal guidance one-to-one	Personal branding: your CV and online profile		
		15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m N/A 60m	
2 7	Explore Possibilities Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.	Exploring possibilities: dream jobs	Job applications: superhero CVs	What comes after school: the main learning pathways	Exploring employer profiles	Post 16 – Choices, Choices	Post 18 – Choices, Choices	The basics of interviews: in person and online		
		15m N/A 60m	15m 60m 60m	15m N/A 60m	15m N/A 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	
2 7 8	Manage Career Manage your career actively, make the most of opportunities and learn from setbacks.	What is a career?	Challenges and rewards of work	Decision making: choosing what to study at KS4	What type of career is best for me?	Decision making: choosing your post-16 pathway	Setting career goals	Confidently managing transitions		
		15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	
2 6 7	Create opportunities Create opportunities by being proactive and building positive relationships with others.	What is an entrepreneur?	Creating the life you want: making a vision board	Taking control of your career journey	Preparing to go on work experience	Researching volunteering and paid work	How to network and be enterprising	Preparing for an employer assessment day		
		15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	
2 3 6 7	Balance life and work Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.	What is a work-life balance?	What does success mean to me?	Working and earning: managing your money	Wellbeing in the workplace	Money talks: apprenticeships vs. higher education	Wellbeing: balancing life, learning and work	Being self-employed and working freelance		
		15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	
2 3 6	See the big picture See the big picture by paying attention to how the economy, politics and society connect with your own life and career.	Careers and the future	Careers and the climate	What is the labour market and why is it important?	In person, hybrid, and remote: what works best?	Is AI a threat to our jobs?	What makes an employer 'good' to work for?	Should all employers adopt a four-day week?		
		15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	15m 60m 60m	
3 8	Psychometric testing lessons				Using the Interests profile			Using the Interests profile		
					N/A N/A 60m			N/A N/A 60m		
					Using the Personality profile			Using the Personality profile		
					N/A N/A 60m			N/A N/A 60m		
					Using the Work environments profile			Using the Work environments profile		
					N/A N/A 60m			N/A N/A 60m		
			Using the Skills profile part 1: Skills quiz			Using the Skills profile part 1: Skills quiz				
			N/A N/A 60m			N/A N/A 60m				

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					Using the Skills profile part 2: Skills test N/A N/A 🕒 60m 14-16 Reflecting on your psychometric test results 🕒 60m		Using the Skills profile part 2: Skills test N/A N/A 🕒 60m 16-18 Reflecting on your psychometric test results 🕒 60m		
4	Linking careers to curriculum template	Careers in the curriculum templates (11-14)			Careers in the curriculum templates (14-16)		Careers in the curriculum templates (16-18)		