

Curriculum Rationale and Overview (Scheme level)



Subject: Philosophy and Ethics

Year group: 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum context	Hertfordshire Agreed Syllabus 2023 – 2028 Engaging with diversity: an exploration of religion and worldviews					
Scheme of Learning Title:	Introduction to P&E Abraham	Judaism	Christianity	Ultimate Questions	Prejudice and Discrimination	Hinduism
Content <i>What will students know?</i>	Know how we study in Philosophy and Ethics What our worldviews are influenced by Abraham's family tree	Who Moses was. Why Moses is important.	How Christianity grew from Judaism. What the Bible is. The meaning of literal and metaphorical.	What Philosophy is. Who Plato and Aristotle were.	The difference between prejudice and discrimination. Some examples of prejudice and discrimination.	What a deity is. Key Hindu beliefs.
<i>What will students understand?</i>	Why Abraham is important in Judaism, Christianity and Islam The meaning of a covenant	What the Torah is and why it is important How some Jewish people might practise their beliefs today.	That there are different denominations in Christianity. That the Bible can be interpreted in different ways.	The meaning of Plato's analogy. Why thinking critically is important.	Why some people have prejudiced views. Different people's experiences of discrimination.. Religious teachings against prejudice and discrimination.	What the trimurti is. How polytheism is practised.
<i>What will students be able to do?</i>	Use census data to analyse the local religious composition of Welwyn/Hatfield. Give their own judgement on a statement about Abraham's covenant.	Write a detailed point and explain paragraph. Apply knowledge of practices to creating a Kosher menu.	Explain why the bible is important to Christians today. Explain how the relationship between God and humanity was broken.	Think of meaningful questions. Label Plato's cave and meaning of the analogy. Compare Plato and Aristotle's view of reality.	Write a two sided argument with evidence. Explain how groups or individuals have fought against prejudice and discrimination.	Create a virtual shrine and explain the significance for Hindus. Identify the trimurti and explain their roles.

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How will they be formally assessed?	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.
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