Curriculum Rationale and Overview (Scheme level)

Subject: **Philosophy and Ethics** **Year group: 9**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
National Curriculum context	**Hertfordshire Agreed Syllabus 2023 – 2028** **Engaging with diversity: an exploration of religion and worldviews**					
Scheme of Learning Title:	**Non-religious Worldviews**	**War**	**Euthanasia**	**The Problem of Evil**	**Life After Death**	**Alternative Religions**
Content *What will students know?*	What Humanism is. How humanists commemorate special occasions.	The causes and consequences of war. The criteria for a just war. Arguments for and against war.	What euthanasia is. Arguments for and against euthanasia.	Types of evil. What the problem of evil is.	Different beliefs about life after death. What near death experiences are.	The features of a religion. The features of a cult.
What will students understand?	How Humanists make moral decisions. Why people may not believe in God.	What pacifism means with a relevant case study. Religious attitudes to war.	Why the law on euthanasia in the UK and other countries on euthanasia. The difference between the quality of life and the sanctity of life arguments.	Why the problem of evil challenges the concept of God. Theodicies in defence of God.	Why people believe in heaven and hell. The impact of reincarnation on behaviour.	Some of the key practices in Scientology. Why some people are susceptible to joining a cult.
What will students be able to do?	Judge whether humans need God to be good.	Evaluate whether a war can ever be just. Write a justified argument.	Make a judgement on whether the law on euthanasia should be changed in the UK.	Explain the inconsistent triad. Justify whether free will is an adequate argument to defend the concept of God and the existence of evil.	Analyse a range of theories and make a personal judgement on whether there is life after death.	Judge whether particular groups are religions or cults.
How will they be formally assessed?	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.	Regular Google Forms multiple choice quizzes for HBL, in class quizzes. Assessment statement to analyse.