

## Philosophy and Ethics Overview 2024

*Developing curiosity, critical thinking and religious literacy on a range of religion and worldviews.*

	Year 7	Year 8	Year 9
<b>Autumn 1</b>	<b>Abraham</b> <i>(Who was Abraham? What is monotheism? Why is Abraham important to Judaism Christianity and Islam?)</i>	<b>Philosophical Arguments for the Existence of God</b> <i>(What characteristics does God have? What is the cosmological argument and teleological argument? How can we challenge philosophical arguments for the existence of God?)</i>	<b>Non-religious Worldviews</b> <i>(What is a non-religious worldview? What is Humanism? How do humanists make moral decisions? Do you need God to be good?)</i>
<b>Autumn 2</b>	<b>Judaism</b> <i>(Who was Moses? What are the key beliefs in Judaism? What are some important practices in Judaism?)</i>	<b>The Life of Jesus</b> <i>(Who was Jesus? What happened during holy week? How does the Lion, the Witch and the Wardrobe link to Christianity?)</i>	<b>War</b> <i>(What are the causes and consequences of war? What is pacifism? Can a war ever be justified?)</i>
<b>Spring 1</b>	<b>Christianity</b> <i>(How did Christianity begin? What is the Bible? What are the different ways of interpreting the Bible?)</i>	<b>Islam</b> <i>(How did Islam begin? What are the 5 pillars and how are they lived out in Islam? What are legitimate sources of authority in Islam?)</i>	<b>Euthanasia</b> <i>(What is the law on euthanasia in the UK and other parts of the world? Is quality of life or sanctity of life more important? Should euthanasia ever be legalised?)</i>
<b>Spring 2</b>	<b>Ultimate Questions</b> <i>(What is philosophy? What makes me me? What did Plato and Aristotle teach?)</i>	<b>Islam</b> <i>(How is modestly interpreted in Islam? What does jihad mean? What is and is not permitted in Islam and how does that affect daily life?)</i>	<b>The Problem of Evil</b> <i>(What are different types of evil? If God is omnipotent and omnibenevolent, why does suffering happen? If free will a good defence in the face of evil?)</i>
<b>Summer 1</b>	<b>Prejudice and Discrimination</b> <i>(What is prejudice and discrimination? Why might some people have prejudiced ideas? How have people tried to solve discrimination?)</i>	<b>Ethical Arguments</b> <i>(How do we know what is right and wrong? Should we always follow the majority when making moral decisions? Is doing the most loving thing the best way to make moral decisions?)</i>	<b>Life After Death</b> <i>(What happens when we die? Are near-death experiences proof of an afterlife? What is reincarnation?)</i>

<b>Summer 2</b>	<b>Hinduism</b> <i>(What are core Hindu beliefs? What is the trimurti and why is it important to Hindus? How do Hindu's worship?)</i>	<b>Sacred Spaces</b> <i>(What is a sacred space? What are the similarities and differences between places of worship? What do you need to consider when designing a multi-faith space?)</i>	<b>Alternative Religions</b> <i>(What is a religion? What are the features of a cult? What is Scientology?)</i>
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This is achieved by examining topics through a Philosophical, Theological and Sociological lens in order to accomplish a balanced curriculum.