



# Curriculum Map



Subject: Geography

Year group: 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Content</b></p> <p><i>Declarative Knowledge – ‘Know What’</i></p>	<p><b>Hazards</b></p> <p><b>Key terminology:</b></p> <p>Natural hazard, risk, plate tectonics, seismic, volcanic, plate boundaries, destructive, constructive, conservative, lava, lahars, floods, pyroclastic, liquefaction, landslide, tsunami</p>	<p><b>Hazards</b></p> <p><b>Key terminology:</b></p> <p>Tropical storms, floods, landslides, meteorologists, low pressure, storm surge, rainfall, hazardous, responses</p>	<p><b>Contemporary urban environments</b></p> <p><b>Key terminology:</b></p> <p>Urbanisation, economic, social, diversity, urban climate, drainage, waste, redevelopment, gentrification, transport, infrastructure, population, development, industry</p>	<p><b>Contemporary urban environments</b></p> <p><b>Key terminology:</b></p> <p>Sustainable, environment, ecological, restoration, conservation</p>	<p><b>Final revision and exams</b></p>	<p><b>Year 13 exams</b></p>
<p><b>Skills</b></p> <p><i>Procedural Knowledge – ‘Know How’</i></p>	<p><b>Understand the concept of hazards in a geographical context.</b></p> <p><b>Investigate the tectonic processes leading to volcanic and seismic hazards.</b></p> <p><b>Consider the causes, effects and responses to a range of natural hazards.</b></p> <p><b>Consider risk and capacity to cope.</b></p>	<p><b>Develop understanding of storms and wildfires.</b></p> <p><b>Consider social, economic, environmental and political impacts.</b></p> <p><b>Discuss management of storms and wildfires.</b></p>	<p><b>Urbanisation and urban forms.</b></p> <p><b>Identify social and economic issues associated with urbanisation.</b></p> <p><b>Understand urban climate, drainage and waste management.</b></p> <p><b>Recognise other contemporary urban environmental issues.</b></p>	<p><b>Consider and evaluate sustainable urban development.</b></p>		
<p><b>Assessment</b></p>		<p>End of unit assessment</p>	<p>End of unit assessment</p>	<p>End of unit assessment</p>	<p>Practise papers</p>	<p>June – final exams (All topics studied in Year 1 and 2)</p>



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<b>Literacy/Numeracy/ SMSC/Character</b>	Extended writing and reading – case studies. Iceland		Reykjavik, London, Bristol			
<b>Rationale &amp; Links to learning</b>	See AQA specification	See AQA specification	See AQA specification	See AQA specification		